



**Quabbin Regional School District  
Professional Development Sessions October 2, 2019**

WHO	TOPIC FOCUS	WHEN	WHERE	MATERIALS NEEDED	FACILITATOR(S)
Middle and High School-All faculty and staff – <i>unless noted below</i>	Tying it all together	11:15-11:30	MS/HS Auditorium	N/A	Greg Devine Adam Couturier
Middle and High School-All faculty and staff	Building standards based curriculum: Tying together the work of the past few years	11:30-3:30	Academic Coordinator's Rooms	Laptops Curricular Resources	Academic Coordinators
Team Chairs PreK-12	Compliance Data Review Part 1 Tiered Focus Monitoring	11:15-3:45	Central Office PDC	Materials will be provide	Kristin Campione
MS/HS Guidance Department	Developing Naviance Based Lessons Curriculum	11:30-3:30	MS/HS Bunker	Laptops	Meghan Cloutier
Middle and High School-All faculty and staff	Tying it all together	3:30-3:45	MS/HS Auditorium	Laptop	Greg Devine Adam Couturier
All K-6 Staff – <i>unless noted below.</i>	District-wide MCAS Overview and Results	12:45-1:00	RLS Cafeteria	Materials will be provided	Colleen Mucha, Susanne Musnicki, Tricia Worthington Shelly St. George Jill Peterson Chris Carlson
<ul style="list-style-type: none"> <li>Intervention Tutors</li> <li>Paraprofessionals</li> </ul>	Fundations and research based intervention programs – Setting goals and progress monitoring	1:00-End of Regularly Scheduled Day	RLS Cafeteria	Materials will be provided	Kellie Josephson Renee Legendre Sarah Falvey
K-6 Special Education Teachers	Fundations and research based intervention programs – Setting goals and progress monitoring	1:00-3:00	RLS Cafeteria	Materials will be provided	Kellie Josephson Renee Legendre Sarah Falvey
	<ul style="list-style-type: none"> <li>Grade Level Team Time and Specialist Team Time</li> <li>Review report card changes</li> <li>Review upcoming units and modules</li> </ul>	3:00-4:20	Ms. Haupt's Classroom	Materials will be provided	K-6 Teacher Leaders



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<ul style="list-style-type: none"> <li>K-6 Teachers</li> </ul>	<ul style="list-style-type: none"> <li>Grade Level Team Time and Specialist Team Time</li> <li>Review report card changes</li> <li>Review upcoming units and modules</li> </ul>	1:00-2:15	Grade K – Ms. Hobson Room Grade 1 – Ms. Cranston’s Room Grade 2 – Ms. Capurso’s Rom Grade 3 – Ms. Clark’s Room Grade 4 – Ms. Foley’s Room Grade 5 – Ms. Hughes’ Room Grade 6 – Mr. Nosek’s Room	Materials will be provided	K-6 Teacher Leaders
<ul style="list-style-type: none"> <li>All Grade 2-6 Teachers</li> <li>Special Educators</li> </ul>	Developing text sets aligned with social studies and science standards using Newsela	2:15-4:20	Grade 2 – Ms. Capurso’s Rom Grade 3 – Ms. Clark’s Room Grade 4 – Ms. Foley’s Room Grade 5 – Ms. Hughes’ Room Grade 6 – Mr. Nosek’s Room Special Ed. – Ms. Haupt’s Rm	Access to district developed units for science/ss. <b>Suggested to have students complete Newsela reading skills check.</b> Copies of grade level standards will be provided.	Colleen Mucha Susanne Musnicki, Tricia Worthington Jill Peterson K-6 Teacher Leaders Wendy Cleaves
<ul style="list-style-type: none"> <li>Grade 1</li> </ul>	Development of social studies curriculum	2:15-4:20	Ms. Cranston’s Room	Materials will be provided	Colleen Mucha
<ul style="list-style-type: none"> <li>PreK</li> </ul>	Curriculum and Assessment – Establishing expectations	1:00-4:20	RLS PK Room	Materials will be provided	Shelly St. George
<ul style="list-style-type: none"> <li>Project Create Teachers</li> <li>Project Create Para’s</li> </ul>	Curriculum and Assessment – Establishing expectations	12:45-4:20 and 12:45-End of Regularly Scheduled Day for Para’s	Project Create Room	Materials will be provided	Chris Carlson
<ul style="list-style-type: none"> <li>Kindergarten</li> </ul>	Teachers will engage in creating toolkits to support conferring and small group work in writing	1:00-4:20	Ms. Hobson’s Room	Resources to bring: <ul style="list-style-type: none"> <li>Writing Pathways</li> <li>10 pieces of the paper you are currently using for students in writers' workshop</li> <li>Show and Tell Writing Unit</li> </ul>	Heidi Wojcik Trisia Erickson



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• PreK-6 Physical Education Teachers	Integration of health into the physical education curriculum	12:45-4:20	RLS Gym	As needed for task completion	Self-Facilitated
• PreK-6 Art Teachers	Art curriculum, instruction and assessment	12:45-4:20	RLS Art Room	As needed for task completion	Cheryl Adams
• PreK-6 Music Teachers	Curriculum, instruction and assessment	12:45-4:20	MS/HS	As needed for task completion	Toni Brown
• PreK-6 STEM Teachers	Trimester 2 STEM curriculum development – Engineering Design Process K-6	12:45-4:20	RLS STEM Room	As needed for task completion	Self-Facilitated
• SLP	Strengthening students core vocabulary	11:30/12:45 3:45/4:20	MS/HS	As needed for task completion	Self-Facilitated
• TLC	TLC Programming	12:45-4:20	HES TLC Classroom	As needed for task completion	Shannon Harris
• PreK-6 Guidance	Understanding the source, scale, consequences and what we can do about chronic absenteeism	12:45-4:20	RLS Guidance Space	As needed for task completion	Self-Facilitated
• Nurses	RFHC Teen Clinic	11:30/12:45 3:45/4:20	MS/HS	Materials will be provided	Partnership with Barre Health Center