



**Quabbin Regional School District
Professional Development Sessions October 11, 2019**

WHO	TOPIC FOCUS	WHEN	WHERE	MATERIALS NEEDED	FACILITATOR(S)
<ul style="list-style-type: none"> MS/HS Guidance Department 	Developing Naviance Based Lessons Curriculum	7:30-11:00 11:30-1:50	MS/HS Bunker	Laptop	Meghan Cloutier
<ul style="list-style-type: none"> MS/HS Special Education 	SEL Strategies, differentiation, and student goal writing	7:30-11:00 11:30-1:50	MS/HS Library	Laptop	Janet Hicks
MS/HS <ul style="list-style-type: none"> Humanities Mathematics Science Foreign Language Music Innovation Pathway Teachers 	Unit Action Inventory: Documenting past and current progress	7:30-8:15	Academic Coordinator's Rooms	<ul style="list-style-type: none"> Curriculum materials (units, resources, assessment) Laptop 	Academic Coordinators
	Designing goals based on inventory	8:15-9:30			
	Designing standards based units	9:30-11:00 11:30-1:50			
All MS/HS Faculty and Staff	LUNCH	11:00-11:30			
All MS/HS Faculty and Staff	ALICE discussion	2:00-2:30	MS/HS Auditorium	Laptop	Greg Devine
<ul style="list-style-type: none"> Grades 4, 5, and 6 ELA Teachers Special Educators Tutors 	Analyzing student data, identifying predictable problems to deepen student learning in writing	8:30-10:30	RLS STEM Room	<ul style="list-style-type: none"> Grade level Writing <u>If....Then...Curriculum</u> Current Reading and Writer's Unit Writing Pathways Reading Pathways 6 pieces of student writing 	Heidi Wojcik Trisia Erickson
<ul style="list-style-type: none"> Grades K-1 Math Teachers Special Educators Tutors 	Analyzing student data, identifying predictable problems to deepen student learning in mathematics	8:30-10:30	RLS Upstairs by the computer lab	Teachers binder and 2 full sets of Exit slips or (K) 2 full sets of problem sets from this week	Wendy Cleaves
<ul style="list-style-type: none"> Grades 2-3 ELA Teachers Special Educators Tutors 	Analyzing student data, identifying predictable problems to deepen student learning in writing	10:45-12:45	RLS STEM Room	<ul style="list-style-type: none"> Grade level Writing <u>If....Then...Curriculum</u> Current Reading and Writer's Unit Writing Pathways Reading Pathways 6 pieces of student writing 	Heidi Wojcik Trisia Erickson



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<ul style="list-style-type: none"> Grades 4-6 Math Teachers Special Educators Tutors 	Analyzing student data, identifying predictable problems to deepen student learning in mathematics	10:45-12:45	RLS Upstairs by the computer lab	Teachers binder and 2 full sets of Exit slips from this week	Wendy Cleaves
All Elementary Staff	LUNCH	12:45-1:15			
<ul style="list-style-type: none"> Grades K-1 ELA Teachers Special Educators Tutors 	Analyzing student data, identifying predictable problems to deepen student learning in writing	1:15-3:20	RLS STEM Room	<ul style="list-style-type: none"> Grade level Writing <u>If...Then...Curriculum</u> Current Reading and Writer's Unit Writing Pathways 6 pieces of student writing 	Heidi Wojcik Trisia Erickson
<ul style="list-style-type: none"> Grades 2-3 Math Teachers Special Educators Tutors 	Analyzing student data, identifying predictable problems to deepen student learning in mathematics	1:15-3:20	RLS Upstairs by the Computer Lab	Teachers binder and 2 full sets of Exit slips from this week	Wendy Cleaves
<ul style="list-style-type: none"> PreK 	Curriculum and Assessment – Establishing expectations	8:30-3:20	RLS PK Room	Materials will be provided	Self-Facilitated
<ul style="list-style-type: none"> PreK-6 Art Teachers 	Art curriculum, instruction and assessment	8:30-3:20	RLS Art Room	As needed for task completion	Cheryl Adams
<ul style="list-style-type: none"> PreK-6 Physical Education Teachers 	Integration of Health into Physical Education curriculum	8:30-3:20	RLS Gym	As needed for task completion	Self-Facilitated
<ul style="list-style-type: none"> PreK-6 Music Teachers 	Curriculum, instruction and assessment	8:30-3:20	MS/HS	As needed for task completion	Toni Brown
All Elementary Faculty Staff – <i>Your choice of session unless preassigned above</i>	“Basic” Google – This will provide a “basic” understanding of the Google platform. Topics include: Setting up Google classroom, use of Google tools, and how to use Google docs.	8:30-10:30 10:45-12:45 1:15-3:20	RLS Computer Lab	All materials will be provided	Julie Brown Zachary Sabo



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All Elementary Faculty Staff – <i>Your choice of session unless preassigned above</i>	Best Practices in Teaching Language and Vocabulary – *Please note this session will provide pdp’s for SEI renewal.	8:30-10:30 10:45-12:45 1:15-3:20	RLS Ms. Josephson’s Intervention Room	Materials will be provided	Shelly St. George
All Elementary Faculty Staff – <i>Your choice of session unless preassigned above</i>	SEL: Creating Meaningful Connections – Learn teaching strategies that build relationships and connections with students that lead to calm and consistent student centered classrooms.	8:30-10:30 10:45-12:45 1:15-3:20	Ms. Hughes’ Room	Materials will be provided	Melissa Desautels
All Elementary Faculty Staff – <i>Your choice of session unless preassigned above</i>	SEL: What to do when students disrupt learning? Learn social and emotional triggers skills, and strategies to de-escalate situations and proactively stop them from occurring.	8:30-10:30 10:45-12:45 1:15-3:20	Ms. Olson’s Room	Materials will be provided	Sandra Collins
• Team Chairs	Compliance Data Review Part 2 TFM	7:30-2:30	Central Office Conference Room	Materials will be provided	Kristin Campione
• SLPs	20Q: Adolescent Language Intervention: What Works? 20Q: Practical Strategies for Serving Students in Poverty with Potential and Identified Developmental Language Disorder and Their Families	7:30-2:30	RLS	Materials provided	Self-facilitated
• Dr. Metzger	EL Program Review	7:30-2:30	Central Office Conference Room	Materials will be provided	Kristin Campione
• Dr. Dillion	Research: Nonbinary students and testing norms, assessment tools for executive dysfunction	7:30-2:30	QRHS	Materials will be provided	Self-facilitated
• TLC and Clinical Staff	Role modeling, relationship building, structuring routine and active intervention session for any interested staff at QRHS as well	7:30-2:30	QRHS	Materials will be provided	Shannon Harris
• PreK-6 Guidance • Nurses	Understanding the source, scale, consequences and what we can do about chronic absenteeism	8:30-3:20	RLS Mr. Wagner’s Room	As needed for task completion	Self-Facilitated
• Life Skills Teachers	Curriculum scope and sequence	7:30-2:30	QRHS	Materials will be provided	Debra Passios