



QRSD 2019 Summer Professional Learning Summary

Participants	Date	Time	Learning Focus / Professional Development Activity	Facilitator
<ul style="list-style-type: none"> • PreK-12 Educators 	Session 1 June 17-21	8-4pm <i>(Monday is a blended class)</i>	G-Suite for Educators - This course will focus on using Google Apps for Education with an emphasis on creativity and collaboration in order to develop 21st century skills that increase student engagement and collaboration while working in a cloud based environment. Participants will use the wide range of Google tools including Drive, Classroom, Google+, Hangouts and YouTube for specific content areas. Introduction to Google Add-Ons that streamline grading, assessments and portfolios, as well as chrome extensions and mobile apps. Class syllabus/general outline for reference for those interested in graduate credit: http://bit.ly/gafequabbin19 *67.5 pdp's or 3 graduate level credits available through FSU	<i>Taryn Grigas</i>
	Session 2 June 24-28	8-4pm <i>(Wednesday is a blended class)</i>		
	Session 3 August 12-16	8-4pm <i>(Wednesday is a blended class)</i>		
<ul style="list-style-type: none"> • PreK-12 Educators 	Session 1 June 18-20	8:30-4pm	Non-Violent Crisis Intervention - With a focus on prevention, the nonviolent crisis intervention training program equips staff with proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. This class will incorporate lecture and role play. Limited slots available. Registration through building principals.	<i>Brennan Roy Kristin Campione</i>
	Session 2 August 20-22	8:30-4pm		
<ul style="list-style-type: none"> • Grade K Educators • Grade 1 Educators • Interventionists • Paraprofessionals 	August 5-6	Grade K – 12-3pm	Differentiating Eureka Math Grades K and 1 — Identify understandings, concepts, skills and strategies for each module — Examine ways to support all students as they work to access grade-level curriculum — Develop ladder of learning for each module <i>*All special educators, regular educators, interventionists and paraprofessionals working in Grades K and 1 are invited to attend! Attend full day sessions for both grade levels or half-day sessions for one grade level.</i>	<i>Wendy Cleaves</i>
		Grade 1 – 8:30-11:30		

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• K-6 Educators	August 7-8	8:30-2pm	<p>Promoting SEL in the Eureka Math Classroom</p> <ul style="list-style-type: none"> — Encouraging a Growth Mindset — Student Goal Setting — Utilizing the Math Practices — Blended and Personalized Learning Strategies <p><i>*Limited number of participants.</i></p>	<i>Wendy Cleaves</i>
• PreK-6 Educators	June 25-27	8:30-2pm	<p>Social Studies and History Lesson and Unit Design</p> <ul style="list-style-type: none"> • Identify desired student results based upon MA History/Social Studies Standards • Determine acceptable evidence • Plan for learning and instruction based upon model of Inquiry • Intended Outcomes-Scope and Sequence adjustments, development of units and lessons <p>Teachers will work together in grade level alike and vertical teams to analyze existing Reader's and Writer's Workshop units to determine opportunities for integration of the Standards for History and Social Studies Practice and the Literacy Standards for History and Social Science.</p> <p><i>*This PD is designed for teacher teams to delve into the History/Social Studies Standards and develop lessons and units that are built to be cross- content and inquiry based. All regular educators and special educators are invited to attend.</i></p>	<i>Colleen Mucha Adam Couturier</i>

Note: Sessions are subject to change due to lower than expected enrollment. Should this occur an email will be sent out.