



## Quabbin Regional School District Professional Development Sessions May 15, 2019

WHO	WHAT	WHEN	WHERE	MATERIALS NEEDED	FACILITATOR(S)
MS/HS Faculty	Lunch	10:35-11:15 AM	Teacher discretion		
MS/HS <ul style="list-style-type: none"> <li>• English Language Arts Teachers</li> <li>• Mathematics Teachers</li> <li>• Science Teachers</li> <li>• Special Education Teachers</li> <li>• Technology Teachers</li> <li>• Physical Education Teachers</li> <li>• Social Studies Teachers</li> <li>• Music Teachers</li> <li>• Art Teachers</li> <li>• Post Graduate Job Coach</li> </ul>	Finish Quality Performance Assessments: Validation, documentation in Tool 8, import into Atlas.	11:15-3:15 AM	MS/HS Cafeteria	Laptop needed for task completion	Academic Coordinators
	Whole group wrap up and discussion	3:15-3:45 PM	MS/HS Auditorium	As needed for task completion	Sheila Muir Adam Couturier
<ul style="list-style-type: none"> <li>• Guidance (7-12)</li> <li>• Speech and Language (K-12)</li> <li>• School Psychologists</li> <li>• Team Chairpersons (K-12)</li> </ul>	Data Team	11:15-3:45 PM	MS/HS Media Center	Data and most recent updates	Jason Gilmartin
<ul style="list-style-type: none"> <li>• MS/HS Paraprofessionals</li> </ul>	<b><i>Please see communication from your building administrator in an email by the end of day.</i></b>				
<ul style="list-style-type: none"> <li>• Grade K Teachers</li> </ul>	Social Emotional Learning – Strategies for your classroom.	12:45-2:15 PM	RLS Ms. Ricchiazzi's Room	Materials will be provided	Colleen Mucha
	Kindergarten Screening trial	2:30-4:00 PM	RLS Kindergarten Rooms	Materials will be provided unless otherwise communicated	Colleen Mucha
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha



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<ul style="list-style-type: none"> <li>Grade 1 ELA Teachers</li> <li>Grade 1 Mathematics Teachers</li> </ul>	Literacy and Mathematics Scope and Sequence	12:45-2:15 PM	RLS Ms. Hughes' Room	Materials will be provided unless otherwise communicated	Teacher Leaders
	Social Emotional Learning – Strategies for your classroom.	2:30-4:00 PM	RLS Ms. Ricchiazzi's Room	Materials will be provided	Deb Brady
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Colleen Mucha
<ul style="list-style-type: none"> <li>Grade 2 Teachers</li> </ul>	Social Emotional Learning – Strategies for your classroom.	12:45-2:15 PM	RLS Ms. Ricchiazzi's Room	Materials will be provided	Colleen Mucha
	Thinking through standards based report cards	2:30-4:00 PM	RLS Data Room	Materials will be provided	Tricia Worthington Julie Vincentsen Shelley St. George Jill Peterson
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Colleen Mucha
<ul style="list-style-type: none"> <li>Grade 3 ELA Teachers</li> <li>Grade 3 Mathematics Teachers</li> </ul>	How to support struggling students in the inclusion classroom setting	12:45-2:15 PM	RLS Ms. Cranston's Room	Materials will be provided	Melissa Desautels
<ul style="list-style-type: none"> <li>Grade 3 ELA Only Teacher</li> </ul>	Thinking through standards based report cards	2:30-4:00 PM	RLS Data Room	Materials will be provided	Tricia Worthington Julie Vincentsen Shelley St. George Jill Peterson
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Colleen Mucha
<ul style="list-style-type: none"> <li>Grade 3 Mathematics Teachers</li> </ul>	Mathematics Scope and Sequence, Module UbD	2:30-4:00 PM	RLS Mr. Nosek's Room	Materials will be provided unless otherwise communicated	Wendy Cleaves
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha



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<ul style="list-style-type: none"> <li>Grade 4 ELA Teachers</li> </ul>	Literacy Scope and Sequence and Unit Planning	12:45-2:15 PM	RLS STEM Room	Materials will be provided unless otherwise communicated	Heidi Wojcik
	How to support struggling students in the inclusion classroom setting	2:30-4:00 PM	RLS Ms. Cranston's Room	Materials will be provided	Melissa Desautels
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
<ul style="list-style-type: none"> <li>Grade 4 Mathematics Teachers</li> </ul>	Thinking through standards based report cards	12:45-2:15 PM	RLS Data Room	Materials will be provided	Tricia Worthington Julie Vincentsen Shelley St. George Jill Peterson
	How to support struggling students in the inclusion classroom setting	2:30-4:00	RLS Ms. Cranston's Room	Materials will be provided	Melissa Desautels
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
<ul style="list-style-type: none"> <li>Grade 5 ELA Teachers</li> </ul>	Thinking through standards based report cards	12:45-2:15 PM	RLS Data Room	Materials will be provided	Tricia Worthington Julie Vincentsen Shelley St. George Jill Peterson
	How to support struggling students in the inclusion classroom setting	2:30-4:00 PM	RLS Ms. Cranston's Room	Materials will be provided	Melissa Desautels
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
<ul style="list-style-type: none"> <li>Grade 5 Mathematics Teachers</li> </ul>	Mathematics Scope and Sequence, Module UbD	12:45-2:15 PM	RLS Mr. Nosek's Room	Materials will be provided unless otherwise communicated	Wendy Cleaves
	How to support struggling students in the inclusion classroom setting	2:30-4:00 PM	RLS Ms. Cranston's Room	Materials will be provided	Melissa Desautels
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
<ul style="list-style-type: none"> <li>Grade 6 ELA Teachers</li> <li>Grade 6 Mathematics Teachers</li> </ul>	How to support struggling students in the inclusion classroom setting	12:45-2:15 PM	RLS Ms. Cranston's Room	Materials will be provided	Melissa Desautels



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<ul style="list-style-type: none"> <li>Grade 6 ELA Teachers</li> </ul>	Literacy Scope and Sequence and Unit Planning	2:30-4:00 PM	RLS STEM Room	Materials will be provided unless otherwise communicated	Heidi Wojcik
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
<ul style="list-style-type: none"> <li>Grade 6 Mathematics Teachers</li> </ul>	Thinking through standards based report cards	2:30-4:00 PM	RLS Data Room	Materials will be provided	Tricia Worthington Julie Vincentsen Shelley St. George Jill Peterson
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
<ul style="list-style-type: none"> <li>Special Education Teachers</li> <li>Intervention Specialists</li> </ul>	How to support struggling students in the inclusion classroom setting <i>or</i> Social Emotional Learning – Strategies for your classroom. <b>*Participants will be split into SEL sessions – Email will follow</b>	12:45-4:00	RLS Ms. Ricchiazzi's Room or Ms. Cranston's Room	As communicated by email	Colleen Mucha Melissa Desautels Deb Brady
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
<ul style="list-style-type: none"> <li>Interventionists</li> <li>Paraprofessionals</li> </ul>	How to support struggling students in the inclusion classroom setting <i>or</i> Social Emotional Learning – Strategies for your classroom. <b>*Participants will be split into SEL sessions – Email will follow</b>	12:45-until end of day	RLS Ms. Ricchiazzi's Room or Ms. Cranston's Room	As communicated by email	Colleen Mucha Melissa Desautels Deb Brady
	Curriculum Planning	12:45-4:00 PM	RLS Computer Room	As communicated by email	Colleen Mucha
<ul style="list-style-type: none"> <li>STEM Teachers</li> </ul>	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
	Integration of Nutrition into the Physical Education Curriculum	12:45-4:00 PM	RLS Gymnasium	As needed for task completion	Self-facilitated
<ul style="list-style-type: none"> <li>PreK-6 Physical Education Teachers</li> </ul>	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Colleen Mucha
	Art Curriculum Planning	12:45-4:00 PM	RLS Art Room	As needed for task completion	Self-facilitated
<ul style="list-style-type: none"> <li>PreK-6 Art Teachers</li> </ul>	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha



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WHO	WHAT	WHEN	WHERE	MATERIALS NEEDED	FACILITATOR(S)
• Guidance Prek-6	Wellness modules	12:45-4:20 PM	RLS Guidance Office	As needed for task completion	Self- facilitated
	Whole group discussion and completing of exit tickets	4:00-4:20 PM	RLS Cafeteria	Materials will be provided	Sheila Muir Colleen Mucha
• PreK	CPR	12:00-3:00 PM	MS/HS Bunker C018	As needed for task completion	Rya Bennett
	Whole group discussion	3:15-3:45 PM	MS/HS Auditorium	As needed for task completion	Sheila Muir Adam Couturier
• SLP's	Writing goals to facilitate success with AAC hearing at MS/HS	11:15-3:15/ 12:45-4:00	MS/HS	As needed for task completion	Self-facilitated
	Whole group discussion and completing of exit tickets	3:15-3:45/ PM 4:00-4:20 PM	MS/HS Auditorium RLS Cafeteria	Materials will be provided	Sheila Muir Adam Couturier Colleen Mucha
• Nurses	Boston University Online modules	11:15-3:15/ 12:45-4:00	MS/HS	As needed for task completion	Self-facilitated
	Whole group discussion and completing of exit tickets	3:15-3:45/ PM 4:00-4:20 PM	MS/HS Auditorium RLS Cafeteria	Materials will be provided	Sheila Muir Adam Couturier Colleen Mucha