



Quabbin Regional School District Professional Development Sessions January 9, 2019

WHO	WHAT	WHEN	WHERE	MATERIALS NEEDED	FACILITATOR(S)
MS/HS <ul style="list-style-type: none"> • Social Studies Teachers • English Language Arts Teachers • Music Teachers • Art Teachers • Science Teachers • Technology Teachers • Physical Education Teachers • Post Graduate Job Coach 	Working time to develop QPA's and Formative Assessment	10:45-2:30	Determined by department	Laptops and any curricular resources need	Academic Coordinators
	Lunch	Determined by department			
	ALICE Recertification	2:30-3:30	Teacher discretion	Username and Password	Self-facilitated
	Wrap up session	3:30-3:45	Auditorium	Printed ALICE Certification	Greg Devine Susanne Musnicki
<ul style="list-style-type: none"> • MS/HS Data Team (guidance, team chairs, school psychologist, adjustment counselor and social worker) 	Analyzing data in order to meet students needing support	10:45-2:30	C109	Materials will be provided	Jason Gilmartin
	Lunch	Determined by department			
	ALICE Recertification	2:30-3:30	Teacher discretion	Username and Password	Self-facilitated
	Wrap up session	3:30-3:45	Auditorium	Printed ALICE Certification	Greg Devine Sue Musnicki
MS/HS <ul style="list-style-type: none"> • Math Teachers • Special Education Teachers • BCBA • Paraprofessionals 	Differentiating Eureka Math	10:45-2:30	Academic Coordinator's Classrooms	As needed for task completion	Academic Coordinators
	Lunch	Determined by department			
	ALICE Recertification	2:30-3:30	Teacher discretion	Username and Password	Self-facilitated
	Wrap up session	3:30-3:45	Auditorium	Printed ALICE Certification	Greg Devine Susanne Musnicki



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<ul style="list-style-type: none"> • K-2 All Teachers 	Team Time	12:30-2:00	RLS Classroom	See email from Teacher Leaders	Teacher Leaders
	Discovery Education Science Techbooks. Deepening our understand, questions and answers.	2:00-3:30	RLS Lab	User name and password	John David Son
	Wrap up, feedback with teams.	3:30-4:20	RLS Classrooms	Materials will be provided	
<ul style="list-style-type: none"> • 3-6 Science Teachers • STEM Teachers 	Discovery Education Science Techbooks. Deepening our understand, questions and answers.	12:30-2:00	RLS Lab	As needed for task completion	John David Son
	Team Time	2:00-3:30	RLS Classroom	See email from Teacher Leaders	Teacher Leaders
	Wrap up, feedback with teams.	3:30-4:20	RLS Classrooms	Materials will be provided	
<ul style="list-style-type: none"> • B. Clark • K. Coons • K. Doyle • C. Fauteux • M. Griczika • K. Hayes • K. Miller • K. Murphy • B. Olson 	<ul style="list-style-type: none"> • Constructed/Reader Response • Social studies unit building • MCAS 	12:30-2:00	RLS Conference Room	See email from Colleen Mucha	Colleen Mucha Heidi Wojcik Tricia Erickson
	Team Time	2:00-3:30	RLS Classroom	See email from Teacher Leaders	Teacher Leaders
	Wrap up, feedback with teams.	3:30-4:20	RLS Classrooms	Materials will be provided	
<ul style="list-style-type: none"> • Intervention Tutors • Paraprofessionals 	ALICE Recertification	12:30-1:30	RLS Cafeteria	Username and Password	Shelly St. George
	Planning for Success	1:30-3:00	RLS Data Room	<ul style="list-style-type: none"> - Assessment data - Schedules - Curriculum materials 	Kellie Josephson Michaela Almeida Renee Legendre
<ul style="list-style-type: none"> • Intervention Specialists • Special Educators 	Planning for Success	12:30-3:00	RLS Data Room	<ul style="list-style-type: none"> - Assessment data - Schedules - Curriculum materials 	Kellie Josephson Michaela Almeida Renee Legendre
<ul style="list-style-type: none"> • Special Educators 	Team Time and wrap up	3:00-4:20	RLS Classroom	See email from Teacher Leaders	Teacher Leaders



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<ul style="list-style-type: none"> • K-6 Physical Education Teachers 	Benchmark objectives	12:30-4:20	RLS Gymnasium	As needed for task completion	Self-facilitated
<ul style="list-style-type: none"> • Preschool teachers • Guidance (K-6) 	Mindfulness and self-regulation	12:30-4:20	RLS	All materials will be provided	ASCD
Speech and Language (K-12)	Evidence Based Practice Treatment Approaches for Improving Vocabulary in Children with Language Disorders - Part 1 Evidence Based Practice Treatment Approaches for Improving Vocabulary in Children with Language Disorders - Part 2	10:45/12:30 3:45/4:20	RLS	As need for task completion	Kristin Campione
<ul style="list-style-type: none"> • PK-12 Nurses 	Webinar: Northeastern University	10:45/12:30 3:45/4:20	Nurses Office	As needed for task completion	Kim Staiti