



**Quabbin Regional School District
Professional Development Sessions February 27, 2019**

WHO	WHAT	WHEN	WHERE	MATERIALS NEEDED	FACILITATOR(S)
MS/HS Faculty	Lunch	10:30-11:00	Teacher discretion		
MS/HS <ul style="list-style-type: none"> • Social Studies Teachers • English Language Arts Teachers • Music Teachers • Art Teachers • Science Teachers • Technology Teachers • Physical Education Teachers • Post Graduate Job Coach • MS/HS Data Team 	Equity as it relates to Quality Performance Assessments and Formative Assessments.	11:00-12:30	MS/HS Cafeteria	As needed for task completion	Gary Chapin
	Reflections and revision of previous QPA and Formative Work based on equity discussion.	12:30-1:30	Academic coordinators' rooms	As needed for task completion	Academic Coordinators
	Working on Quality Performance Assessments	1:30-3:45			
<ul style="list-style-type: none"> • MS/HS Paraprofessionals 	Presentation on Vaping	11:00- until end of day	M124	As needed for task completion	Steve Nicora
<ul style="list-style-type: none"> • 12:45-2:00 – C. Zieniuk; J. Capurso; J. Spooner; S. Ortolino; S. Zalneraitis; K. Beaudet • 2:15-3:00 - A. Cranston; C. Robillard; M. Zacek; M. Hobson; L. Sheldon 	Using SmartNotebook, Google Slides and Powerpoint to Customize Lessons	12:45-2:00 2:15-3:30	RLS Mr. Nosek's Classroom	Materials will be provided	Wendy Cleaves
<ul style="list-style-type: none"> • 12:45-2:00 – B. Clark; N. Thomasian; S. Dymek • 2:15-3:30 – R. Richards; M. Arnold; K. Beaudet 	Language Based Learning Disabilities – Learn more about language based learning disabilities	12:45-2:00 2:15-3:30	RLS Ms. Butler's Classroom	As needed for task completion	Sheena Butler
<ul style="list-style-type: none"> • 12:45-2:00 – N. Heppenstall; E. Jaskoviak • 2:15-3:30 – E. Jaskoviak; S. Zalneraitis 	Science Planning and Curriculum Development with Discovery Education Science Techbooks	12:45-2:00 2:15-3:30	RLS Ms. Foley's Classroom	As needed for task completion	Carolyn Foley



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<ul style="list-style-type: none"> • 12:45-2:00 – A. Cranston; R. Richards; J. Berner; P. Kelley; K. Hayes; L. Ford; M. Arnold; C. Robillard; M. Zacek; M. Hobson; L. Sheldon • 2:15-3:30 – C. Zieniuk; J. Capurso; J. Spooner; N. Thomasian; N. Heppenstall; S. Ortolino; K. Haupt; S. Dymek 	Working with Challenging Students – Focus on pro-active strategies that will assist you in planning for the differentiated needs of students.	12:45-2:00 2:15-3:30	RLS Mrs. Hughes’ Classroom	As needed for task completion	Melissa Desautels
<ul style="list-style-type: none"> • K. Bardsley • K. Murphy 	MCAS 101 – Teachers will gain a sense of the student perspective of the assessment as well as develop a better understanding of the tools that students engage with during the MCAS. The session includes a “bootcamp” of the Literary Essay.	12:45-3:30	RLS Ms. Fauteux’s Classroom	As needed for task completion	Trisia Erickson
<ul style="list-style-type: none"> • N. Ricchiazzi • C. Fauteux • B. Cottrell • M. Fleming • W. Castriotta • M. Coates • N. Bassett • B. Graves • P. Sayre • J. Churchill • K. Miller • K. Doyle • M. Griczika 	Small Group Reading Strategies Planning and Workspace Session – Educators will have the opportunity to analyze current Fountas and Pinnell data, formative data including messy sheets and conferring notes to set student goals.	12:45-3:30	RLS Ms. Ricchiazzi’s Classroom	<ul style="list-style-type: none"> • Fountas & Pinnell data • Conferring Notes • Messy Sheets • Student/Intervention Goals • J. Serravallo Reading Strategies Text if Available • Current Calkins Reading/Writing Units of Study 	Heidi Wojcik
<ul style="list-style-type: none"> • 12:45-2:00 – K. Haupt • 2:15-3:30 – B. Clark; J. Berner; P. Kelley; K. Hayes; L. Ford 	Integrating Technology in the Elementary Classroom – Participants explore the fundamentals and purpose of technology integration and the mindset of 21 st Century Learning.	12:45-2:00 2:15-3:30	RLS Ms. Martin’s Classroom	As needed for task completion	Meagan Martin Theresa Boucher
<ul style="list-style-type: none"> • K. Browne 	Best Practices in Preschool Assessment - Participants will learn to use screening and assessment tools to develop guidelines and criteria for PK screening and formative/summative assessments.	12:45-3:30	RLS Preschool Classroom	As needed for task completion	Kristin Campione Colleen Mucha



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<ul style="list-style-type: none"> Interventionists Paraprofessionals 	Reading and Writing Units	12:45- until end of day	Data Rooms at Individual School	As communicated by email	Kellie Josephson Michaela Almeida Renee Legendre
<ul style="list-style-type: none"> STEM Teachers 	Curriculum Planning – incorporating digital literacy and LittleBits technology	12:45-4:20	RLS STEM Room	Materials will be provided	Christina Kegans Julie Brown
<ul style="list-style-type: none"> Physical Education Teachers 	Curriculum and benchmark assessment planning	12:45-4:20	RLS Gymnasium	As needed for task completion	Matthew Farrell Sue Piermarini
<ul style="list-style-type: none"> All elementary faculty 	Team Time	3:30-4:20	RLS Classrooms Gr. K – Ms. Hobson’s Gr. 1 – Ms. Cranston’s Gr. 2 – Ms. Capurso’s Gr. 3 – Ms. Clark’s Gr. 4 – Ms. Foley’s Gr. 5 – Ms. Ricchiazzi’s Gr. 6 – Mr. Nosek’s Special Ed – Ms. Butler’s	See email from Teacher Leaders	Teacher Leaders
<ul style="list-style-type: none"> SLP’s 	The Importance of Using Core Vocabulary Across All Settings	10:45-2:30	MS/HS	As needed for task completion	Cincinnati Children’s
<ul style="list-style-type: none"> Nurses Adjustment Counselors Guidance 	Gender and sexuality presentation	10:45-2:30	MS/HS C108	As needed for task completion	Kim Staiti