

Massachusetts School and District Profiles

Quabbin Regional High School

Quabbin Regional High School (07530505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2016-17 School Year)

[About the Data](#)

	School	District	State
Total Count	676	2,248	953,748
Race/Ethnicity (%)			
African American or Black	0.6	0.4	8.9
Asian	0.9	0.7	6.7
Hispanic or Latino	4.7	4.6	19.4
Multi-race, Non-Hispanic	3.1	2.3	3.4
Native American	0.0	0.0	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	90.7	91.9	61.3
Gender (%)			
Male	49.3	49.2	51.3
Female	50.7	50.8	48.7
Selected Populations (%)			
English Language Learner	0.1	0.3	9.5
Economically Disadvantaged	19.7	24.5	30.2
Students w/Disabilities	14.9	20.3	17.4
First Language Not English	1.9	1.1	20.1

Enrollment (2016-17)

	School	District	State
Total # of Teachers	46.0	139.0	72,090.0
Percentage of Teachers Licensed in Teaching Assignment	95.7	98.6	97.4
Total Number of Classes in Core Academic Areas	366	937	349,066
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.5	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	-	-	3.4
Student/Teacher Ratio	14.6 to 1	16.1 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.6	1.1

Educator Data (2016-17)

09, 10, 11, 12

Grades Offered:

2017 Next Generation MCAS Results by Subgroup by Grade and Subject

[More about the data](#)

Data Last Updated on October 18, 2017

Note: School achievement percentiles (1-99) compare each group's average scaled score to the average scaled scores of the same group from all public schools across the state. Only students enrolled in the same school since October 1 are included in calculations, and groups with fewer than 10 students do not receive percentiles.

2017 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL

students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants.

[More about the data](#)

Data Last Updated on October 18, 2017

GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS																															
Student Group	School							District							State																
	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level				CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F			#			
Subgroups																															
Students w/disabilities	15	79	7	6	7	20	7	91.7	N/A	10	19	79	5	5	8	21	16	82.9	N/A	12	12,045	95	12	5	7	20	12	88.8	42.0	9,657	
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,393	93	8	5	1	26	14	81.1	50.0	3,096	
Econ. Disadvantaged	28	93	4	6	4	6	4	98.2	44.0	22	31	94	4	2	4	6	10	91.9	44.0	23	20,919	96	26	5	13	6	92.4	44.0	16,770		
High needs	36	90	3	9	5	8	3	96.5	41.5	28	41	89	3	4	4	6	10	90.2	41.5	30	29,328	96	23	5	14	7	92.0	45.0	23,442		
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	-	6,118	97	28	5	6	11	5	94.3	46.0	4,831	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	152	97	33	5	6	9	3	96.4	51.0	127	
Asian	1	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	4,483	98	6	4	3	0	4	2	98.0	57.0	3,868
Hispanic/Latino	6	-	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	-	11,702	95	25	5	3	15	7	90.7	47.0	9,110	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	-	1,999	98	4	8	4	6	2	97.2	49.0	1,741	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	61	97	4	8	3	4	7	11	91.0	52.5	50
White	122	97	4	8	5	2	1	99.2	35.5	112	129	96	4	6	4	9	3	2	97.5	35.5	114	45,753	99	5	4	4	1	2	98.1	51.0	41,130
Male	57	92	3	5	6	3	2	0	99.6	38.0	52	63	93	3	2	6	3	5	95.6	39.0	53	35,537	98	3	9	4	8	4	95.5	50.0	30,528
Female	79	98	5	4	4	2	3	1	98.7	35.0	71	81	96	5	4	4	1	98.1	34.0	72	34,715	98	5	6	3	4	2	97.6	50.0	30,316	
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,375	91	2	3	9	3	7	22	72.0	43.0	1,402
Ever ELL	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	-	12,097	96	28	5	0	15	7	90.1	51.0	9,203	
All Students																															
2017	136	95	4	6	5	2	1	99.1	37.0	123	144	95	4	4	4	9	3	3	97.0	37.0	125	70,268	98	4	7	4	6	3	96.5	50.0	60,857
2016	170	96	3	8	5	4	1	98.4	30.0	161	179	95	3	6	5	7	4	3	97.5	30.0	162	69,938	98	4	7	4	6	3	96.7	50.0	60,642

GRADE LEVEL 10 - MATHEMATICS

Student Group	School									District									State											
	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F			#		
Subgroups																														
Students w/disabilities	16	84	13	38	25	25	73.4	N/A	12	22	88	14	32	23	32	67.0	N/A	14	12,124	96	14	27	30	28	71.1	45.0	9,615			
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,442	97	16	23	30	30	65.8	46.0	3,091			
Econ. Disadvantaged	28	93	29	57	7	7	93.8	34.0	23	31	94	26	52	10	13	87.9	36.0	24	20,962	97	30	30	23	16	80.0	43.0	16,667			
High needs	37	93	27	51	11	11	88.5	36.0	30	44	94	25	45	11	18	81.8	40.0	32	29,424	97	27	31	25	17	79.1	45.0	23,335			
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	6,159	98	30	31	24	15	80.8	44.0	4,824			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	154	98	40	33	20	7	87.7	53.5	126			
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,486	99	77	14	6	3	96.1	61.0	3,766			
Hispanic/Latino	6	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	11,754	97	28	29	24	19	77.4	43.0	9,067			
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,996	98	54	25	14	7	90.0	50.0	1,738			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	62	100	55	18	18	10	88.3	58.0	52			
White	124	98	48	40	9	2	95.4	36.5	116	133	99	47	38	9	5	92.9	38.0	118	45,729	99	60	26	10	4	93.7	51.0	40,980			
Male	59	95	42	44	10	3	93.6	45.0	54	66	96	41	39	9	11	88.3	47.0	55	35,643	98	52	25	14	9	89.0	52.0	30,320			
Female	79	98	49	39	9	3	95.6	27.0	73	82	98	49	39	10	2	95.1	29.5	74	34,682	98	53	27	13	6	90.8	48.0	30,221			
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,416	96	8	18	32	42	55.8	40.0	1,408			
Ever ELL	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,150	98	35	26	22	17	79.2	48.0	9,143			
All Students																														
2017	138	97	46	41	9	3	94.7	35.0	127	148	97	45	39	9	6	92.1	38.0	129	70,340	98	53	26	14	8	89.9	50.0	60,553			
2016	169	95	53	27	18	2	93.0	42.0	162	180	95	51	27	19	4	92.5	42.0	164	69,954	98	54	24	15	8	89.7	50.0	60,820			

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group	School								District								State										
	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level					Incl. in SGP (#)			
	#	%	A	P	N	I	F		#	%	A	P	N	I	F		#	%	A	P	N	I	F				
Subgroups																											
Students w/disabilities	17	100	0	18	76	6	70.6	N/A	N/A	23	100	0	22	65	13	69.6	N/A	N/A	11,976	98	7	32	42	19	73.6	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,579	98	5	25	48	23	64.6	N/A	N/A
Econ. Disadvantaged	27	100	15	44	37	4	87.0	N/A	N/A	29	100	14	41	38	7	84.5	N/A	N/A	19,906	98	14	40	35	11	79.4	N/A	N/A
High needs	36	100	11	42	44	3	84.0	N/A	N/A	42	100	10	40	43	7	81.5	N/A	N/A	28,021	98	13	39	37	12	79.1	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,751	99	13	40	36	10	79.8	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	146	98	20	44	32	5	86.0	N/A	N/A
Asian	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,285	99	53	33	12	2	94.2	N/A	N/A
Hispanic/Latino	8	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,989	98	12	38	37	13	77.1	N/A	N/A
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	1,952	99	34	41	20	4	89.9	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	100	38	33	19	10	86.6	N/A	N/A
White	122	100	11	57	30	1	88.9	N/A	N/A	128	100	11	56	30	2	87.9	N/A	N/A	44,882	99	37	45	15	3	93.2	N/A	N/A
Male	59	100	20	44	36	0	87.7	N/A	N/A	63	100	19	43	35	3	85.7	N/A	N/A	34,355	99	32	41	21	6	88.7	N/A	N/A
Female	77	99	5	65	29	1	89.6	N/A	N/A	79	99	5	65	29	1	89.6	N/A	N/A	33,691	99	32	44	20	4	90.1	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,663	97	1	13	51	35	53.8	N/A	N/A
Ever ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,178	98	16	37	35	12	78.3	N/A	N/A
All Students																											
2017	136	99	12	56	32	1	88.8	N/A	N/A	142	99	11	55	32	2	87.9	N/A	N/A	68,063	99	32	42	21	5	89.4	N/A	N/A
2016	173	100	19	51	28	1	90.0	N/A	N/A	176	99	19	51	28	2	89.3	N/A	N/A	67,941	99	29	44	21	5	88.9	N/A	N/A

* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - SCIENCE AND TECH/ENG


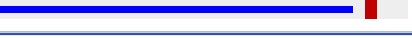
Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NI/W			#	%	A	P	NI/W			#	%	A	P	NI/W			#						
Subgroups																												
Students w/disabilities	17	100	0	18	76	6	70.6	N/A	N/A	104	99	1	11	47	41	52.6	N/A	N/A	39,271	98	4	18	41	38	59.1	N/A	N/A	
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20,120	99	3	16	44	37	54.7	N/A	N/A
Econ. Disadvantaged	27	100	15	44	37	4	87.0	N/A	N/A	144	100	6	26	47	22	68.9	N/A	N/A	66,270	99	7	25	43	26	65.2	N/A	N/A	
High needs	36	100	11	42	44	3	84.0	N/A	N/A	203	100	4	23	48	25	64.2	N/A	N/A	93,555	99	6	25	43	26	65.2	N/A	N/A	
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	17,823	99	6	25	43	26	64.6	N/A	N/A	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	460	98	10	31	40	20	71.6	N/A	N/A	
Asian	-	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	13,554	100	30	38	25	7	86.1	N/A	N/A	
Hispanic/Latino	8	-	-	-	-	-	-	-	-	20	95	0	35	55	10	68.8	N/A	N/A	37,380	99	6	24	42	27	63.2	N/A	N/A	
Multi-race, Non-Hisp./Lat.	5	-	-	-	-	-	-	-	-	16	100	19	25	50	6	75.0	N/A	N/A	6,659	99	20	35	33	13	79.1	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	174	99	16	31	34	19	74.6	N/A	N/A	
White	122	100	11	57	30	1	88.9	N/A	N/A	490	100	6	39	44	11	76.8	N/A	N/A	133,323	99	20	41	31	8	83.6	N/A	N/A	
Male	59	100	20	44	36	0	87.7	N/A	N/A	255	100	8	36	44	11	76.2	N/A	N/A	106,879	99	17	36	33	14	77.8	N/A	N/A	
Female	77	99	5	65	29	1	89.6	N/A	N/A	277	99	4	40	45	11	76.4	N/A	N/A	102,501	99	17	37	34	12	78.8	N/A	N/A	
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,915	98	1	7	40	52	43.7	N/A	N/A	
Ever ELL	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	34,852	99	8	25	40	26	64.4	N/A	N/A	
All Students																												
2017	136	99	12	56	32	1	88.8	N/A	N/A	532	99	6	38	45	11	76.3	N/A	N/A	209,416	99	17	36	34	13	78.3	N/A	N/A	
2016	173	100	19	51	28	1	90.0	N/A	N/A	556	99	10	37	42	12	77.6	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A	

**Quabbin Regional High School:
Accountability Data Detail**

2017 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		98.3	98.4	99.1	0.7	99.2	99.2	69	136	100	Above Target
High needs		93.3	96.6	96.5	-0.1	96.7	96.7	65	36	75	On Target
Econ. Disadvantaged		97.3	98.4	98.2	-0.2	97.8	98.7	79	28	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	-	-	-
Students w/disabilities		-	-	-	-	-	-	-	15	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		98.2	98.2	99.2	1.0	99.1	99.1	64	122	100	Above Target

2017 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		94.0	93.0	94.7	1.7	97.0	97.0	63	138	50	Improved Below Target
High needs		86.4	83.5	88.5	5.0	93.2	93.2	73	37	50	Improved Below Target
Econ. Disadvantaged		90.8	91.9	93.8	1.9	92.3	95.4	86	28	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	-	-	-
Students w/disabilities		-	-	-	-	-	-	-	16	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	2	-	-
Hispanic/Latino		-	-	-	-	-	-	-	6	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		94.1	92.9	95.4	2.5	97.1	97.1	60	124	50	Improved Below Target

2017 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2016 CPI	2017 CPI	CPI Change	2017 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		86.7	90.0	88.8	-1.2	93.4	93.4	33	136	25	No Change
High needs		78.7	81.6	84.0	2.4	89.4	89.4	54	36	50	Improved Below Target

Econ. Disadvantaged		88.5	86.8	87.0	0.2	90.4	94.3	63	27	50	Improved Below Target
ELL and Former ELL		-	-	-	-	-	-	-	-	-	-
Students w/disabilities		-	-	-	-	-	-	-	17	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	1	-	-
Hispanic/Latino		-	-	-	-	-	-	-	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	5	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		86.1	90.1	88.9	-1.2	93.1	93.1	17	122	25	No Change


2017 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	38.2	46.3	136	25	0.0	0.0	136	25
High needs	17.6	38.9	36	25	0.0	0.0	36	25
Econ. Disadvantaged	28.1	46.4	28	25	0.0	0.0	28	25
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	15	-	-	-	15	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	36.5	47.5	122	25	0.0	0.0	122	25

2017 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	52.7	46.4	138	0	1.2	2.2	138	0
High needs	22.0	27.0	37	25	4.0	8.1	37	0
Econ. Disadvantaged	32.3	28.6	28	0	0.0	3.6	28	0
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	16	-	-	-	16	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	52.3	48.4	124	0	1.3	1.6	124	0




2017 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2016 % Advanced	2017 % Advanced	N	PPI Points	2016 % Warning/Failing	2017 % Warning/Failing	N	PPI Points
All students	19.1	11.8	136	0	0.6	0.7	136	0
High needs	5.7	11.1	36	25	1.9	2.8	36	0
Econ. Disadvantaged	8.8	14.8	27	25	0.0	3.7	27	0
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	17	-	-	-	17	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	8	-	-	-	8	-
Multi-race, Non-Hisp./Lat.	-	-	5	-	-	-	5	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	18.2	11.5	122	0	0.6	0.8	122	0


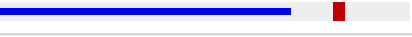

2017 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100									
	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating		
All students	30.0	37.0	7.0	51.0	Yes	123	75	On Target		
High needs	21.0	41.5	20.5	51.0	No	28	100	Above Target		
Econ. Disadvantaged	21.0	44.0	23.0	51.0	No	22	100	Above Target		
ELL and Former ELL	-	-	-	51.0	-	-	-	-		
Students w/disabilities	-	-	-	51.0	-	10	-	-		
Amer. Ind. or Alaska Nat.	-	-	-	51.0	-	-	-	-		
Asian	-	-	-	51.0	-	-	-	-		
Afr. Amer./Black	-	-	-	51.0	-	1	-	-		
Hispanic/Latino	-	-	-	51.0	-	6	-	-		
Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	4	-	-		
Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-		
White	29.0	35.5	6.5	51.0	Yes	112	75	On Target		




2017 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100									
	2016 SGP	2017 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating		
All students	42.0	35.0	-7.0	51.0	Yes	127	75	On Target		
High needs	36.0	36.0	0.0	51.0	Yes	30	75	On Target		
Econ. Disadvantaged	29.0	34.0	5.0	51.0	Yes	23	75	On Target		
ELL and Former ELL	-	-	-	51.0	-	-	-	-		
Students w/disabilities	-	-	-	51.0	-	12	-	-		
Amer. Ind. or Alaska Nat.	-	-	-	51.0	-	-	-	-		
Asian	-	-	-	51.0	-	-	-	-		
Afr. Amer./Black	-	-	-	51.0	-	1	-	-		
Hispanic/Latino	-	-	-	51.0	-	6	-	-		
Multi-race, Non-Hisp./Lat.	-	-	-	51.0	-	4	-	-		

Nat. Haw. or Pacif. Isl.	-	-	-	51.0	-	-	-	-	
White		41.0	36.5	-4.5	51.0	Yes	116	75	On Target

2017 Extra credit for English language proficiency growth				
	2017 SGPA	2017 Target	SGPA N Included	PPI Points
All students	-	60.0	1	-
High needs	-	60.0	1	-
ELL and Former ELL	-	60.0	1	-

2016 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		83.8	86.9	3.1	80.0	90.0	175	75	On Target
High needs		65.7	76.1	10.4	80.0	90.0	71	50	Improved Below Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	-	-	-
Students w/disabilities		-	-	-	80.0	90.0	27	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	3	-	-
Hispanic/Latino		-	-	-	80.0	90.0	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		85.5	86.8	1.3	80.0	90.0	159	75	On Target

2015 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		87.2	86.4	-0.8	85.0	95.0	191	75	On Target
High needs		82.0	73.1	-8.9	85.0	95.0	67	0	Declined
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-
Students w/disabilities		-	-	-	85.0	95.0	19	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	1	-	-
Asian		-	-	-	85.0	95.0	1	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	2	-	-
Hispanic/Latino		-	-	-	85.0	95.0	8	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	6	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		89.2	87.9	-1.3	85.0	95.0	173	75	On Target

2016 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2015 Rate	2016 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		3.1	9.3	5.1	4.2	1.6	1.6	20	215	50	Improved Below Target
Econ. Disadvantaged		12.5	12.5	6.3	6.2	11.5	6.3	16	126	100	Above Target
ELL and Former ELL		-	-	-	-	-	-	-	2	-	-
Students w/disabilities		-	-	-	-	-	-	-	116	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	0	-	-
Asian		-	-	-	-	-	-	-	5	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	7	-	-
Hispanic/Latino		-	-	-	-	-	-	-	35	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	20	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	0	-	-
White		1.3	3.4	2.5	0.9	0.7	0.7	19	636	50	Improved Below Target

2017 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All students	146	139	95	Yes	146	141	97	Yes	146	145	99	Yes
High needs	40	36	92	No	40	37	93	No	40	40	100	Yes
Econ. Disadvantaged	30	28	93	No	30	28	93	No	30	30	100	Yes
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	19	-	-	-	19	-	-	-	19	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	1	-	-	-	1	-	-	-	1	-	-	-
Afr. Amer./Black	2	-	-	-	2	-	-	-	2	-	-	-
Hispanic/Latino	9	-	-	-	9	-	-	-	9	-	-	-
Multi-race, Non-Hisp./Lat.	5	-	-	-	5	-	-	-	5	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	129	125	97	Yes	129	127	98	Yes	129	129	100	Yes

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2