

## Massachusetts School and District Profiles

### Quabbin Regional High School (07530505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	761	2,462	955,844
<b>Race/Ethnicity (%)</b>			
African American or Black	1.7	0.7	8.7
Asian	1.2	0.8	6.3
Hispanic or Latino	4.3	4.3	17.9
Multi-race, Non-Hispanic	2.6	1.9	3.1
Native American	0.1	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	90.0	92.2	63.7
<b>Gender (%)</b>			
Male	48.0	48.2	51.2
Female	52.0	51.8	48.8
<b>Selected Populations (%)</b>			
English Language Learner	0.3	0.2	8.5
Economically Disadvantaged	15.8	19.3	26.3
Students w/Disabilities	12.5	17.3	17.1
First Language Not English	0.7	0.5	18.5

### Enrollment (2014-15)

	School	District	State
Total # of Teachers	50.0	166.9	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	96.0	98.8	97.4
Total Number of Classes in Core Academic Areas	256	811	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.5	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	0.5	4.6
Student/Teacher Ratio	15.2 to 1	14.7 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

### Educator Data (2014-15)

09, 10, 11, 12

### Grades Offered:

## 2015 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

### GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

School	District	State
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Student Group	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level					CPI	SGP	Incl. in SGP (#)
	#	%	A	P	N	I	F			#	%	A	P	N	I	F			#	%	A	P	N	I	F			#		
<b>Student Group Subgroups</b>																														
Students w/disabilities	27	94	19	63	11	7	93.5	39.0	21	35	92	14	54	17	14	88.6	32.0	22	11,688	94	11	56	20	12	88.1	43.0	21	9,402		
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4,563	93	8	50	28	14	80.7	59.0	21	2,514		
Econ. Disadvantaged	28	91	43	46	7	4	97.3	47.0	21	35	92	34	40	14	11	91.4	45.5	22	19,150	96	28	56	12	5	93.4	47.0	21	15,926		
High needs	50	92	34	54	8	4	96.0	44.0	38	59	91	29	51	12	8	92.8	44.0	39	28,061	96	23	56	14	7	92.1	47.0	21	22,696		
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	5,909	97	27	57	11	4	94.0	51.0	21	4,664		
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	159	96	36	52	12	1	96.1	48.0	21	140		
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,941	99	63	31	4	2	97.6	61.0	21	3,341		
Hispanic/Latino	5	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	10,793	96	24	55	14	7	90.9	49.0	21	8,613		
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,574	97	48	44	6	2	96.8	50.0	21	1,377		
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	58	95	45	41	12	2	94.8	58.5	21	48		
White	149	97	54	42	3	1	98.7	50.0	135	159	97	50	43	4	3	98.0	49.5	136	47,317	98	56	38	4	2	98.2	50.0	21	43,035		
Male	80	96	48	48	4	1	98.1	54.0	72	89	95	43	47	7	3	96.6	54.0	73	35,139	98	42	47	7	4	95.7	50.0	21	30,569		
Female	81	97	58	38	2	1	99.1	44.0	73	85	97	55	40	2	2	98.2	44.0	73	34,612	98	57	37	5	2	97.6	52.0	21	30,649		
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,099	91	3	41	36	20	73.6	55.0	21	1,266		
Ever ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,698	96	26	51	15	7	90.0	57.0	21	8,163		
<b>All Students</b>																														
2015	161	96	53	43	3	1	98.6	51.0	145	174	96	49	44	5	3	97.4	50.5	146	69,751	98	49	42	6	3	96.7	51.0	21	61,218		
2014	182	97	52	43	4	1	98.2	48.0	171	190	97	52	43	5	1	97.9	48.0	171	70,465	98	41	48	8	3	96.0	50.0	21	61,694		



GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Students w/disabilities	27	100	7	37	52	4	75.9	N/A	N/A	34	100	6	41	44	9	80.1	N/A	N/A	11,625	97	5	30	45	20	71.2	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3,935	97	4	23	49	25	62.3	N/A	N/A
Econ. Disadvantaged	26	100	15	62	19	4	88.5	N/A	N/A	30	100	13	57	20	10	89.2	N/A	N/A	18,419	98	12	40	38	10	78.6	N/A	N/A
High needs	48	100	13	52	33	2	84.9	N/A	N/A	55	100	11	53	31	5	86.4	N/A	N/A	26,972	98	10	38	40	12	77.3	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,564	98	11	39	40	10	78.2	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	98	16	46	33	5	82.4	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,738	99	47	35	15	3	92.8	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	10,233	98	9	36	42	13	74.5	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,544	99	27	43	25	5	87.4	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53	97	23	42	28	8	83.0	N/A	N/A
White	147	99	19	54	26	1	90.0	N/A	N/A	153	99	18	55	25	1	90.2	N/A	N/A	46,447	99	32	47	18	3	92.2	N/A	N/A
Male	80	100	21	58	21	0	92.8	N/A	N/A	85	100	20	58	21	1	92.9	N/A	N/A	34,136	99	27	43	23	6	87.7	N/A	N/A
Female	79	99	16	52	30	1	87.7	N/A	N/A	81	99	16	52	30	2	88.0	N/A	N/A	33,596	99	28	45	23	4	88.8	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2,528	97	2	14	50	35	54.2	N/A	N/A
Ever ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	9,978	98	13	35	39	13	75.6	N/A	N/A
<b>All Students</b>																											
2015	159	99	19	55	26	1	90.3	N/A	N/A	166	99	18	55	25	2	90.5	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A
2014	175	99	23	48	27	1	90.4	N/A	N/A	175	99	23	48	27	1	90.4	N/A	N/A	68,495	99	29	42	24	5	87.9	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW		(#)	#	%	A	P	NIW		(#)	#	%	A	P	NIW								
<b>Subgroups</b>																											
Students w/disabilities	27	94	19	63	11	7	93.5	39.0	21	275	98	5	27	40	29	69.4	49.0	187	39,117	97	-	-	-	-	43.0	29,408	
ELL and Former ELL		-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	18,541	97	-	-	-	-	54.0	12,023	
Econ. Disadvantaged	28	91	43	46	7	4	97.3	47.0	21	322	99	10	42	35	13	79.9	44.0	220	63,124	98	-	-	-	-	46.0	49,022	
High needs	50	92	34	54	8	4	96.0	44.0	38	503	98	9	38	36	17	77.3	46.0	351	93,277	98	-	-	-	-	47.0	71,273	
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	14,325	98	-	-	-	-	49.5	10,814	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	434	99	-	-	-	-	48.0	364	
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	14,445	99	-	-	-	-	60.0	11,658	
Hispanic/Latino	5	-	-	-	-	-	-	-	-	50	96	10	42	34	14	82.5	60.0	35	35,918	98	-	-	-	-	48.0	27,284	
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	24	96	29	42	25	4	87.5	N/A	19	6,657	99	-	-	-	-	51.0	5,265	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	204	99	-	-	-	-	55.5	154	
White	149	97	54	42	3	1	98.7	50.0	135	1,215	99	20	50	23	7	87.9	51.0	970	144,413	99	-	-	-	-	50.0	120,395	
Male	80	96	48	48	4	1	98.1	54.0	72	644	99	16	48	28	9	85.8	52.0	507	110,252	99	-	-	-	-	48.0	88,910	
Female	81	97	58	38	2	1	99.1	44.0	73	658	99	23	51	19	7	89.5	50.0	528	106,144	99	-	-	-	-	53.0	87,024	
ELL		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,308	96	-	-	-	-	52.0	6,684	
Ever ELL	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	31,506	98	-	-	-	-	54.0	24,003	
<b>All Students</b>																											
2015	161	96	53	43	3	1	98.6	51.0	145	1,302	99	20	50	23	8	87.7	51.0	1,035	216,396	99	-	-	-	-	50.0	175,934	
2014	182	97	52	43	4	1	98.2	48.0	171	1,374	99	16	53	24	7	87.9	49.0	1,124	488,744	99	18	51	22	8	86.7	50.0	390,904

**ALL GRADES - MATHEMATICS**

Student Group	School									District									State									
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW		
<b>Subgroups</b>																												
Students w/disabilities	27	94	19	26	44	11	81.5	42.5	20	278	99	6	14	39	40	60.6	41.5	188	39,181	98	-	-	-	-	-	-	43.0	29,653
ELL and Former ELL	-	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	18,625	99	-	-	-	-	-	-	50.0	12,186
Econ. Disadvantaged	30	97	47	23	27	3	90.8	57.0	22	325	99	18	27	34	22	72.8	48.0	221	63,076	99	-	-	-	-	-	-	46.0	49,301
High needs	52	95	35	27	33	6	86.5	45.5	38	509	99	14	24	36	27	69.5	46.0	353	93,295	99	-	-	-	-	-	-	46.0	71,704
Afr. Amer./Black	2	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	14,330	99	-	-	-	-	-	-	48.0	10,900
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	436	99	-	-	-	-	-	-	47.0	370
Asian	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	14,463	100	-	-	-	-	-	-	61.0	11,701
Hispanic/Latino	5	-	-	-	-	-	-	-	-	50	96	8	24	42	26	69.5	34.0	35	35,898	99	-	-	-	-	-	-	46.0	27,418
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	26	96	19	31	35	15	76.9	N/A	19	6,638	99	-	-	-	-	-	-	50.0	5,280
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	203	99	-	-	-	-	-	-	51.0	154
White	151	99	50	33	15	2	94.4	47.0	136	1,217	99	26	34	27	13	81.4	50.0	973	144,395	99	-	-	-	-	-	-	50.0	120,745
Male	81	97	48	35	16	1	93.8	43.0	73	645	99	25	31	28	16	79.5	48.0	509	110,314	99	-	-	-	-	-	-	50.0	89,342
Female	82	98	49	32	17	2	93.6	49.0	73	661	99	25	36	28	12	82.2	52.0	529	106,049	99	-	-	-	-	-	-	50.0	87,226
ELL	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	12,401	99	-	-	-	-	-	-	48.0	6,821
Ever ELL	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	31,586	99	-	-	-	-	-	-	52.0	24,195
<b>All Students</b>																												
2015	163	97	48	33	17	2	93.7	47.0	146	1,306	99	25	34	28	14	80.9	49.0	1,038	216,363	99	-	-	-	-	-	-	50.0	176,568
2014	183	98	57	33	7	3	95.9	49.0	173	1,375	100	24	35	29	12	81.0	50.0	1,131	490,288	99	28	32	25	15	80.3	50.0	392,953	

**ALL GRADES - SCIENCE AND TECH/ENG**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI/W			#	%	A	P	NI/W			#	%	A	P	NI/W			#					
<b>Subgroups</b>																											
Students w/disabilities	27	100	7	37	52	4	75.9	N/A	N/A	121	100	5	21	43	31	64.0	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A
ELL and Former ELL	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	17,516	99	3	16	43	39	53.9	N/A	N/A
Econ. Disadvantaged	26	100	15	62	19	4	88.5	N/A	N/A	132	99	5	36	43	15	74.8	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A
High needs	48	100	13	52	33	2	84.9	N/A	N/A	212	100	6	32	43	19	71.1	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	17,277	99	5	25	44	25	64.8	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A
Asian	1	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	12,541	100	27	41	25	8	86.1	N/A	N/A
Hispanic/Latino	6	-	-	-	-	-	-	-	-	27	100	7	11	67	15	70.4	N/A	N/A	34,498	99	5	24	43	27	63.3	N/A	N/A
Multi-race, Non-Hisp./Lat.	4	-	-	-	-	-	-	-	-	11	100	9	64	18	9	88.6	N/A	N/A	5,955	99	16	38	34	12	79.3	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A
White	147	99	19	54	26	1	90.0	N/A	N/A	515	100	10	43	37	9	80.9	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A
Male	80	100	21	58	21	0	92.8	N/A	N/A	281	100	11	43	36	10	81.2	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A
Female	79	99	16	52	30	1	87.7	N/A	N/A	279	100	9	42	41	8	79.7	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A
ELL	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	11,413	98	1	9	40	50	45.5	N/A	N/A
Ever ELL	1	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	31,965	99	7	25	41	27	63.9	N/A	N/A
<b>All Students</b>																											
2015	159	99	19	55	26	1	90.3	N/A	N/A	560	100	10	43	38	9	80.5	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A
2014	175	99	23	48	27	1	90.4	N/A	N/A	600	100	11	41	41	7	82.1	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A







Asian	-	-	-	-	-	-	-	-	1	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	1	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	6	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	86.1	90.9	90.0	-0.9	90.7	93.1	27	147	75	On Target	

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	52.2	52.8	161	0	0.5	0.6	161	0
High needs	30.4	34.0	50	25	2.2	2.0	50	0
Econ. Disadvantaged	-	42.9	28	-	-	0.0	28	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	27	-	-	-	27	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	52.4	53.7	149	0	0.6	0.7	149	0

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	57.4	48.5	163	0	2.7	1.2	163	25
High needs	43.5	34.6	52	0	8.7	3.8	52	25
Econ. Disadvantaged	-	46.7	30	-	-	0.0	30	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	27	-	-	-	27	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	2	-	-	-	2	-
Hispanic/Latino	-	-	5	-	-	-	5	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	56.8	49.7	151	0	3.0	1.3	151	25

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	23.4	18.9	159	0	0.6	0.6	159	0
High needs	12.2	12.5	48	0	2.4	2.1	48	25
Econ. Disadvantaged	-	15.4	26	-	-	3.8	26	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	27	-	-	-	27	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	1	-	-	-	1	-
Afr. Amer./Black	-	-	1	-	-	-	1	-
Hispanic/Latino	-	-	6	-	-	-	6	-
Multi-race, Non-Hisp./Lat.	-	-	4	-	-	-	4	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	25.3	19.0	147	0	0.6	0.7	147	0

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014	2015	SGP	6	Met	N	PPI	Rating	
		SGP	SGP	Change	Year Goal	Safe Harbor?		Points		
All students		48.0	51.0	3.0	51.0	No	145	75	On Target	
High needs		49.0	44.0	-5.0	51.0	Yes	38	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	21	-	-	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		-	-	-	51.0	-	21	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	1	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	4	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		48.0	50.0	2.0	51.0	No	135	50	Below Target	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014	2015	SGP	6	Met	N	PPI	Rating	
		SGP	SGP	Change	Year Goal	Safe Harbor?		Points		
All students		49.0	47.0	-2.0	51.0	No	146	50	Below Target	
High needs		48.0	45.5	-2.5	51.0	No	38	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	22	-	-	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		-	-	-	51.0	-	20	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	1	-	-	
Afr. Amer./Black		-	-	-	51.0	-	1	-	-	
Hispanic/Latino		-	-	-	51.0	-	4	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	4	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		51.0	47.0	-4.0	51.0	No	136	50	Below Target	

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	-	60	1	-
High needs	-	60	1	-
ELL and Former ELL	-	60	1	-

2014 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		89.9	80.5	-9.4	80.0	90.0	164	75	On Target
High needs		82.5	75.4	-7.1	80.0	90.0	61	0	Declined
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	-	-	-
Students w/disabilities		-	-	-	80.0	90.0	30	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	1	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	4	-	-
Hispanic/Latino		-	-	-	80.0	90.0	7	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		90.4	83.1	-7.3	80.0	90.0	148	75	On Target

2013 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		90.9	90.8	-0.1	85.0	95.0	207	75	On Target
High needs		83.1	86.0	2.9	85.0	95.0	57	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	-	-	-
Students w/disabilities		-	-	-	85.0	95.0	18	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	4	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	2	-	-
Hispanic/Latino		-	-	-	85.0	95.0	2	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	11	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		91.0	91.5	0.5	85.0	95.0	188	75	On Target

2014 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		3.1	2.6	3.6	-1.0	2.1	1.6	31	223	0	Declined
Econ. Disadvantaged		-	-	-	-	-	-	-	-	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	74	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	2	-	-
Asian		-	-	-	-	-	-	-	6	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	10	-	-
Hispanic/Latino		-	-	-	-	-	-	-	27	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	21	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		1.3	1.0	2.3	-1.3	0.9	0.7	21	663	0	Declined

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	176	169	96	Yes	176	171	97	Yes	176	175	99	Yes
High needs	59	54	92	No	59	56	95	Yes	59	59	100	Yes
Econ. Disadvantaged	34	-	-	-	34	33	97	Yes	34	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-	-	-	-	-
Students w/disabilities	32	-	-	-	32	-	-	-	32	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	1	-	-	-	1	-	-	-	1	-	-	-
Afr. Amer./Black	2	-	-	-	2	-	-	-	2	-	-	-
Hispanic/Latino	9	-	-	-	9	-	-	-	9	-	-	-
Multi-race, Non-Hisp./Lat.	5	-	-	-	5	-	-	-	5	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	159	155	97	Yes	159	157	99	Yes	159	158	99	Yes

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2