

2008-09 Report Card for Ruggles Lane Elementary

RUGGLES LANE ELEMENTARY (07530030)

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Part 1: Assessment Information. Tables 1 and 2 summarize performance results for Ruggles Lane Elementary from the Spring 2008 Massachusetts Comprehensive Assessment System (MCAS) Test. Tables 3 and 4 compare student achievement at Ruggles Lane Elementary with the state average and in Quabbin Regional School District with the state average.

Table 1: Summary of Ruggles Lane Elementary Results on the Spring 2008 MCAS Test
ENGLISH LANGUAGE ARTS

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	321	320	100	Yes	311	80.5	No	82.9	2.4	82.9-87.8	No	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	42	42	100	Yes	41	54.9	No	61.5	5.5	62.5-71.5	No	No
Low Income	59	59	100	Yes	55	71.4	No	76.3	3.4	76.3-84.2	No	No
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-
White	302	302	100	Yes	294	80.9	No	82.8	2.5	82.8-87.8	No	No

Table 2: Summary of Ruggles Lane Elementary Results on the Spring 2008 MCAS Test
MATHEMATICS

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	322	321	100	Yes	310	66.5	No	72.2	4.0	73.7-78.7	No	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	43	43	100	Yes	41	40.2	No	49.3	7.2	52.0-61.0	No	No
Low Income	59	59	100	Yes	55	56.8	No	62.1	5.4	63.0-72.0	No	No
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	2	-	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-
Native American	1	-	-	-	-	-	-	-	-	-	-	-
White	303	303	100	Yes	293	66.9	No	72.4	3.9	73.8-78.8	No	No

Table 3: A Comparison of Ruggles Lane Elementary and State MCAS Tests of Spring 2008
By Percent of Students at Each Performance Level

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	School	State	School	State	School	State	School	State		
GRADE 03 - READING	15	15	49	41	31	33	4	11	71	87.7
GRADE 03 - MATHEMATICS	18	25	35	36	31	25	15	14	71	78.2
GRADE 04 - ENGLISH LANGUAGE ARTS	6	8	28	41	51	39	15	13	85	69.4
GRADE 04 - MATHEMATICS	11	20	13	29	66	38	11	13	85	64.4
GRADE 05 - ENGLISH LANGUAGE ARTS	7	13	58	48	29	30	6	8	83	84.3
GRADE 05 - MATHEMATICS	11	22	14	30	42	30	33	17	83	56.9
GRADE 05 - SCIENCE AND TECHNOLOGY	28	17	45	33	23	38	4	12	82	89.0
GRADE 06 - ENGLISH LANGUAGE ARTS	8	15	51	52	32	24	8	8	72	82.3
GRADE 06 - MATHEMATICS	10	23	28	33	39	26	23	18	71	68.7

Table 4: A Comparison of Quabbin Regional School District and State MCAS Tests of Spring 2008
By Percent of Students at Each Performance Level

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	District	State	District	State	District	State	District	State		
GRADE 03 - READING	12	15	41	41	36	33	10	11	222	82.2
GRADE 03 - MATHEMATICS	14	25	39	36	28	25	18	14	223	77.7
GRADE 04 - ENGLISH LANGUAGE ARTS	8	8	39	41	39	39	14	13	236	75.2
GRADE 04 - MATHEMATICS	19	20	25	29	47	38	9	13	237	75.4
GRADE 05 - ENGLISH LANGUAGE ARTS	10	13	56	48	28	30	6	8	226	86.9
GRADE 05 - MATHEMATICS	18	22	25	30	36	30	21	17	225	70.8
GRADE 05 - SCIENCE AND TECHNOLOGY	21	17	41	33	33	38	5	12	224	85.2
GRADE 06 - ENGLISH LANGUAGE ARTS	10	15	58	52	27	24	6	8	241	87.1
GRADE 06 - MATHEMATICS	19	23	36	33	30	26	15	18	240	78.9

*CPI-Composite Performance Index. The Composite Performance Index (CPI) is a measure of the extent to which students are progressing toward proficiency (100%). The CPI is a 100-point index that combines the scores of students who take standard MCAS tests (the Proficiency Index) with the scores of those who take the MCAS-Alternate Assessment (MCAS-Alt Index).

Part 2: Accountability Data. Tables 5 and 6 contain data on student attendance and Adequate Yearly Progress (AYP) status. Table 7 shows the AYP history and Accountability Status.

Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	321	94.1	-1.1	Yes	No
Limited English Proficient		-	-	-	-
Special Education	42	93.4	-1.7	Yes	No
Low Income	59	93.6	-1.2	Yes	No
African American/Black	3	-	-	-	-
Asian or Pacific Island	2	-	-	-	-
Hispanic	5	-	-	-	-
Native American	1	-	-	-	-
White	302	94.1	-1.1	Yes	No

Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	322	94.1	-1.1	Yes	No
Limited English Proficient		-	-	-	-
Special Education	43	93.4	-1.7	Yes	No
Low Income	59	93.6	-1.2	Yes	No
African American/Black	3	-	-	-	-
Asian or Pacific Island	2	-	-	-	-
Hispanic	5	-	-	-	-
Native American	1	-	-	-	-
White	303	94.1	-1.1	Yes	No

Part 2: Accountability Data (Continued).

Table 7: Ruggles Lane Elementary Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Improvement Year 1
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	No	Yes	No	No Status**
	All Subgroups	-	-	-	No	Yes	Yes	No	Yes	No	

Note: An **NCLB Accountability Status of “No Status” means that Ruggles Lane Elementary has met the requirements for making Adequate Yearly Progress as defined by the Massachusetts Department of Education under the Federal No Child Left Behind Act. An Accountability Status of “Improvement Year 1” means that Ruggles Lane School has not made Adequate Yearly Progress for two consecutive years. For more information refer to “Required Actions” link below.

Part 3: Teacher Quality Data. Table 8 compares teacher information at Ruggles Lane Elementary with the district and the state.

	School	District	State
Total # of Teachers	33.9	205.7	70,132.3
% of Teachers Licensed in Teaching Assignment	100.0	98.1	96.5
Total # of Classes in Core Academic Areas	163	1,014	278,712
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	96.5
Student/Teacher Ratio	15.7 to 1	15.2 to 1	13.6 to 1

Resources: For more information on a specific area, please refer to the web resources listed below.

Massachusetts Comprehensive Assessment System (MCAS): <http://www.doe.mass.edu/mcas/>

Adequate Yearly Progress: <http://www.doe.mass.edu/sda/ayp/2008/default.html>

Required Actions: <http://www.doe.mass.edu/sda/ayp/2008/statuschart.doc>

NCLB in Massachusetts: <http://www.doe.mass.edu/nclb/>

School and District Profiles: <http://profiles.doe.mass.edu>

Highly Qualified Teacher/Paraprofessional Requirements: <http://www.doe.mass.edu/nclb/hq/>