

2008-09 Report Card for Quabbin Regional School District

QUABBIN REGIONAL SCHOOL DISTRICT (07530000)			
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Part 1: Assessment Information. Tables 1 and 2 summarize performance results for Quabbin Regional School District from the Spring 2008 Massachusetts Comprehensive Assessment System (MCAS) Test. Table 3 compares student achievement at Quabbin School District with the state average.

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	1,743	1,736	100	Yes	1,735	86.7	Yes	87.9	1.7	88.6-90.6	No	Yes
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-
Special Education	275	269	98	Yes	269	64.4	No	63.9	5.2	66.6-71.6	No	No
Low Income	288	287	100	Yes	287	80.4	No	80.4	2.8	80.7-85.7	No	No
Afr. Amer./Black	11	11	-	-	11	-	-	-	-	-	-	-
Asian or Pacif. Isl.	11	11	-	-	10	-	-	-	-	-	-	-
Hispanic	52	52	-	-	52	85.6	-	-	-	-	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-
White	1,615	1,609	100	Yes	1,609	86.8	Yes	87.9	1.7	88.6-90.6	No	Yes

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	1,742	1,737	100	Yes	1,736	76.7	Yes	77.9	3.2	80.1-82.1	No	Yes
Lim. English Prof.	3	-	-	-	-	-	-	-	-	-	-	-
Special Education	276	272	99	Yes	272	55.2	No	50.9	7.0	55.4-60.4	No	No
Low Income	287	286	100	Yes	286	67.9	No	67.6	4.6	69.7-74.7	No	No
Afr. Amer./Black	11	11	-	-	11	-	-	-	-	-	-	-
Asian or Pacif. Isl.	11	11	-	-	10	-	-	-	-	-	-	-
Hispanic	52	52	-	-	52	70.2	-	-	-	-	-	-
Native American	4	-	-	-	-	-	-	-	-	-	-	-
White	1,614	1,610	100	Yes	1,610	76.9	Yes	78.0	3.1	80.1-82.1	No	Yes

Table 3: A Comparison of Quabbin Regional School District and State MCAS Tests of Spring 2008
By Percent of Students at Each Performance Level

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	District	State	District	State	District	State	District	State		
GRADE 03 - READING	12	15	41	41	36	33	10	11	222	82.2
GRADE 03 - MATHEMATICS	14	25	39	36	28	25	18	14	223	77.7
GRADE 04 - ENGLISH LANGUAGE ARTS	8	8	39	41	39	39	14	13	236	75.2
GRADE 04 - MATHEMATICS	19	20	25	29	47	38	9	13	237	75.4
GRADE 05 - ENGLISH LANGUAGE ARTS	10	13	56	48	28	30	6	8	226	86.9
GRADE 05 - MATHEMATICS	18	22	25	30	36	30	21	17	225	70.8
GRADE 05 - SCIENCE AND TECHNOLOGY	21	17	41	33	33	38	5	12	224	85.2
GRADE 06 - ENGLISH LANGUAGE ARTS	10	15	58	52	27	24	6	8	241	87.1
GRADE 06 - MATHEMATICS	19	23	36	33	30	26	15	18	240	78.9
GRADE 07 - ENGLISH LANGUAGE ARTS	6	12	63	57	26	23	5	8	262	87.5
GRADE 07 - MATHEMATICS	11	15	33	32	33	29	23	24	264	69.9
GRADE 08 - ENGLISH LANGUAGE ARTS	14	12	64	63	16	18	6	7	281	90.4
GRADE 08 - MATHEMATICS	15	19	30	30	34	27	21	24	281	72.1
GRADE 08 - SCIENCE AND TECHNOLOGY	1	3	44	36	41	39	14	22	280	74.6
GRADE 10 - ENGLISH LANGUAGE ARTS	30	23	53	51	15	21	2	4	267	94.9
GRADE 10 - MATHEMATICS	46	43	32	29	18	19	4	9	266	91.4
GRADE 10 - SCIENCE AND TECHNOLOGY	13	14	60	43	22	31	5	12	235	90.0

*CPI-Composite Performance Index. The Composite Performance Index (CPI) is a measure of the extent to which students are progressing toward proficiency (100%). The CPI is a 100-point index that combines the scores of students who take standard MCAS tests (the Proficiency Index) with the scores of those who take the MCAS-Alternate Assessment (MCAS-Alt Index).

Part 2: Accountability Data. Tables 4 and 5 contain data on student attendance and Adequate Yearly Progress (AYP) status. Table 6 shows the AYP history and Accountability Status.

Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	1,743	94.3	-0.3	Yes	Yes
Limited English Proficient	3	-	-	-	-
Special Education	275	92.0	-1.3	Yes	No
Low Income	288	92.4	-0.7	Yes	No
African American/Black	11	-	-	-	-
Asian or Pacific Island	11	-	-	-	-
Hispanic	52	-	-	-	-
Native American	4	-	-	-	-
White	1,615	94.3	-0.3	Yes	Yes

Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	1,742	94.3	-0.3	Yes	Yes
Lim. English Prof.	3	-	-	-	-
Special Education	276	92.0	-1.3	Yes	No
Low Income	287	92.4	-0.7	Yes	No
Afr. Amer./Black	11	-	-	-	-
Asian or Pacif. Isl.	11	-	-	-	-
Hispanic	52	-	-	-	-
Native American	4	-	-	-	-
White	1,614	94.3	-0.3	Yes	Yes

		2000	2001	2002	2003	2004	2005	2006	2007	2008	NCLB Accountability Status**
ELA	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	
	All Subgroups	-	-	-	Yes	Yes	No	Yes	Yes	Yes	
MATH	Aggregate	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	No	Yes	Yes	Yes	

Note: An **NCLB Accountability Status of “No Status” means that Quabbin Regional School District has met the requirements for making Adequate Yearly Progress in ELA as defined by the Massachusetts Department of Education under the Federal No Child Left Behind Act.

Part 3: Teacher Quality Data. Table 7 compares teacher information at Quabbin Regional School District the state.

Table 7: Teacher Quality Data		
	District	State
Total # of Teachers	205.7	70,132.3
% of Teachers Licensed in Teaching Assignment	98.1	96.5
Total # of Classes in Core Academic Areas	1,014	278,712
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	99.0	96.5
Student/Teacher Ratio	15.2 to 1	13.6 to 1

Resources: For more information on a specific area, please refer to the web resources listed below.

Massachusetts Comprehensive Assessment System (MCAS): <http://www.doe.mass.edu/mcas/>

Adequate Yearly Progress: <http://www.doe.mass.edu/sda/ayp/2008/default.html>

NCLB in Massachusetts: <http://www.doe.mass.edu/nclb/>

School and District Profiles: <http://profiles.doe.mass.edu>

Highly Qualified Teacher/Paraprofessional Requirements: <http://www.doe.mass.edu/nclb/hq/>