

2008-09 Report Card for Quabbin Regional Middle School

QUABBIN REGIONAL MIDDLE SCHOOL (07530405)

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Part 1: Assessment Information. Tables 1 and 2 summarize performance results for Quabbin Regional Middle School from the Spring 2008 Massachusetts Comprehensive Assessment System (MCAS) Test. Tables 3 and 4 compare student achievement at Quabbin Regional Middle School with the state average and in Quabbin Regional School District with the state average.

Table 1: Summary of Quabbin Regional Middle School Results on the Spring 2008 MCAS Test
ENGLISH LANGUAGE ARTS

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	541	540	100	Yes	525	89.9	Yes	91.4	1.2	91.4-95.1	No	Yes
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-
Special Education	70	69	99	Yes	62	63.7	No	64.7	5.0	65.2-74.2	No	No
Low Income	88	87	99	Yes	78	81.1	No	82.4	2.5	82.4-89.4	No	No
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-
Hispanic	16	16	-	-	15	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-
White	497	496	100	Yes	484	90.0	Yes	91.3	1.2	91.3-95.0	No	Yes

Table 2: Summary of Quabbin Regional Middle School Results on the Spring 2008 MCAS Test
MATHEMATICS

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	541	540	100	Yes	524	72.5	No	73.8	3.7	75.0-80.0	No	No
Lim. English Prof.	1	-	-	-	-	-	-	-	-	-	-	-
Special Education	70	69	99	Yes	62	43.1	No	44.4	7.9	47.8-56.8	No	No
Low Income	89	88	99	Yes	78	59.0	No	63.6	5.2	64.3-73.3	No	No
Afr. Amer./Black	3	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-	-	-	-	-	-	-	-
Hispanic	16	16	-	-	15	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-
White	497	496	100	Yes	483	72.9	No	74.0	3.7	75.2-80.2	No	No

Table 3: A Comparison of Quabbin Regional Middle School and State MCAS Tests of Spring 2008 By Percent of Students at Each Performance Level										
Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	School	State	School	State	School	State	School	State		
GRADE 07 – ENGLISH LANGUAGE ARTS	6	12	64	57	26	23	4	8	253	87.9
GRADE 07 - MATHEMATICS	11	15	34	32	34	29	21	24	252	71.7
GRADE 08 - ENGLISH LANGUAGE ARTS	14	12	65	63	16	18	5	7	272	91.6
GRADE 08 - MATHEMATICS	16	19	30	30	34	27	20	24	272	73.2
GRADE 08 - SCIENCE AND TECHNOLOGY	1	3	45	36	41	39	13	22	271	75.5

Table 4: A Comparison of Quabbin Regional School District and State MCAS Tests of Spring 2008 By Percent of Students at Each Performance Level										
Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	District	State	District	State	District	State	District	State		
GRADE 07 - ENGLISH LANGUAGE ARTS	6	12	63	57	26	23	5	8	262	87.5
GRADE 07 - MATHEMATICS	11	15	33	32	33	29	23	24	264	69.9
GRADE 08 - ENGLISH LANGUAGE ARTS	14	12	64	63	16	18	6	7	281	90.4
GRADE 08 - MATHEMATICS	15	19	30	30	34	27	21	24	281	72.1
GRADE 08 - SCIENCE AND TECHNOLOGY	1	3	44	36	41	39	14	22	280	74.6

*CPI-Composite Performance Index. The Composite Performance Index (CPI) is a measure of the extent to which students are progressing toward proficiency (100%). The CPI is a 100-point index that combines the scores of students who take standard MCAS tests (the Proficiency Index) with the scores of those who take the MCAS-Alternate Assessment (MCAS-Alt Index).

Part 2: Accountability Data. Tables 5 and 6 contain data on student attendance and Adequate Yearly Progress (AYP) status. Table 7 shows the AYP history and Accountability Status.

Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	541	95.1	-0.4	Yes	Yes
Limited English Proficient	1	-	-	-	-
Special Education	70	91.2	-2.6	No	No
Low Income	88	90.9	-2.7	No	No
African American/Black	3	-	-	-	-
Asian or Pacific Island	6	-	-	-	-
Hispanic	16	-	-	-	-
Native American	2	-	-	-	-
White	497	95.0	-0.5	Yes	Yes

Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	541	95.1	-0.4	Yes	No
Lim. English Prof.	1	-	-	-	-
Special Education	70	91.2	-2.6	No	No
Low Income	89	90.9	-2.7	No	No
Afr. Amer./Black	3	-	-	-	-
Asian or Pacif. Isl.	6	-	-	-	-
Hispanic	16	-	-	-	-
Native American	2	-	-	-	-
White	497	95.0	-0.5	Yes	No

Table 7: Quabbin Regional Middle School Adequate Yearly Progress History											NCLB Accountability Status**
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	-	-	-	-	-	-	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	Yes	Yes	No	
MATH	Aggregate	-	-	-	-	-	-	No	Yes	No	Improvement Year 2 - Subgroups
	All Subgroups	-	-	-	-	-	-	No	No	No	

Note: An **NCLB Accountability Status of “No Status” means that Quabbin Regional Middle School has met the requirements for making Adequate Yearly Progress in ELA as defined by the Massachusetts Department of Elementary and Secondary Education under the Federal No Child

Left Behind Act. An Accountability Status of “Improvement Year 2-Subgroups” means that Quabbin Regional Middle School did not make AYP in math for subgroups for three consecutive years. A school will have no accountability status if it makes AYP in the subject area for at least one grade-span for two consecutive years. For more information, refer to “Required Actions” link below.

Part 3: Teacher Quality Data. Table 8 compares teacher information at Quabbin Regional Middle School with the district and the state.

Table 8: Teacher Quality Data			
	School	District	State
Total # of Teachers	37.4	205.7	70,132.3
% of Teachers Licensed in Teaching Assignment	100.0	98.1	96.5
Total # of Classes in Core Academic Areas	187	1,014	278,712
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	96.5
Student/Teacher Ratio	14.0 to 1	15.2 to 1	13.6 to 1

Resources: For more information on a specific area, please refer to the web resources listed below.

Massachusetts Comprehensive Assessment System (MCAS): <http://www.doe.mass.edu/mcas/>

Adequate Yearly Progress: <http://www.doe.mass.edu/sda/ayp/2008/default.html?template>

Required Actions: <http://www.doe.mass.edu/sda/ayp/2008/statuschart.doc>

NCLB in Massachusetts: <http://www.doe.mass.edu/nclb/>

School and District Profiles: <http://profiles.doe.mass.edu>

Highly Qualified Teacher/Paraprofessional Requirements: <http://www.doe.mass.edu/nclb/hq/>