

2008-09 Report Card for Oakham Center School

OAKHAM CENTER SCHOOL (07530025)

Principal: Patricia Worthington **Mailing Address:** Deacon Allen Dr, Box 99 Oakham, MA 01068
Phone: (508) 882-3392 **FAX:** (508) 882-0101 **Website:** www.qrsd.org

Part 1: Assessment Information. Tables 1 and 2 summarize performance results for Oakham Center School from the Spring 2008 Massachusetts Comprehensive Assessment System (MCAS) Test. Tables 3 and 4 compare student achievement at Oakham Center School with the state average and in Quabbin Regional School District with the state average.

Table 1: Summary of Oakham Center School Results on the Spring 2008 MCAS Test
ENGLISH LANGUAGE ARTS

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	110	110	100	Yes	109	90.8	Yes	88.1	1.7	88.1-92.3	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-
Special Education	19	19	-	-	18	-	-	-	-	-	-	-
Low Income	24	24	-	-	23	85.9	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-
White	104	104	100	Yes	103	90.5	Yes	88.2	1.7	88.2-92.4	Yes	Yes

Table 2: Summary of Oakham Center School Results on the Spring 2008 MCAS Test
MATHEMATICS

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	110	110	100	Yes	109	88.1	Yes	80.6	2.8	80.9-85.9	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-
Special Education	19	19	-	-	18	-	-	-	-	-	-	-
Low Income	24	24	-	-	23	81.5	-	-	-	-	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-
Hispanic	5	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-
White	104	104	100	Yes	103	88.1	Yes	80.0	2.9	80.4-85.4	Yes	Yes

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	School	State	School	State	School	State	School	State		
GRADE 03 - READING	4	15	32	41	48	33	16	11	25	82.0
GRADE 03 - MATHEMATICS	12	25	52	36	20	25	16	14	25	89.0
GRADE 04 - ENGLISH LANGUAGE ARTS	8	8	65	41	27	39	0	13	26	89.4
GRADE 04 - MATHEMATICS	50	20	50	29	0	38	0	13	26	100.0
GRADE 05 - ENGLISH LANGUAGE ARTS	17	13	75	48	8	30	0	8	24	97.9
GRADE 05 - MATHEMATICS	17	22	46	30	38	30	0	17	24	84.4
GRADE 05 - SCIENCE AND TECHNOLOGY	25	17	50	33	25	38	0	12	24	91.7
GRADE 06 - ENGLISH LANGUAGE ARTS	15	15	71	52	12	24	3	8	34	93.4
GRADE 06 - MATHEMATICS	41	23	18	33	32	26	9	18	34	80.9

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	District	State	District	State	District	State	District	State		
GRADE 03 - READING	12	15	41	41	36	33	10	11	222	82.2
GRADE 03 - MATHEMATICS	14	25	39	36	28	25	18	14	223	77.7
GRADE 04 - ENGLISH LANGUAGE ARTS	8	8	39	41	39	39	14	13	236	75.2
GRADE 04 - MATHEMATICS	19	20	25	29	47	38	9	13	237	75.4
GRADE 05 - ENGLISH LANGUAGE ARTS	10	13	56	48	28	30	6	8	226	86.9
GRADE 05 - MATHEMATICS	18	22	25	30	36	30	21	17	225	70.8
GRADE 05 - SCIENCE AND TECHNOLOGY	21	17	41	33	33	38	5	12	224	85.2
GRADE 06 - ENGLISH LANGUAGE ARTS	10	15	58	52	27	24	6	8	241	87.1
GRADE 06 - MATHEMATICS	19	23	36	33	30	26	15	18	240	78.9

*CPI-Composite Performance Index. The Composite Performance Index (CPI) is a measure of the extent to which students are progressing toward proficiency (100%). The CPI is a 100-point index that combines the scores of students who take standard MCAS tests (the Proficiency Index) with the scores of those who take the MCAS-Alternate Assessment (MCAS-Alt Index).

Part 2: Accountability Data. Tables 5 and 6 contain data on student attendance and Adequate Yearly Progress (AYP) status. Table 7 shows the AYP history and Accountability Status.

Table 5: Oakham Center School Accountability Data for ENGLISH LANGUAGE ARTS					
Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	110	95.2	-0.2	Yes	Yes
Limited English Proficient		-	-	-	-
Special Education	19	-	-	-	-
Low Income	24	-	-	-	-
African American/Black		-	-	-	-
Asian or Pacific Island		-	-	-	-
Hispanic	5	-	-	-	-
Native American		-	-	-	-
White	104	95.1	-0.2	Yes	Yes

Table 6: Oakham Center School Accountability Data for MATHEMATICS					
Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	110	95.2	-0.2	Yes	Yes
Limited English Proficient		-	-	-	-
Special Education	19	-	-	-	-
Low Income	24	-	-	-	-
African American/Black		-	-	-	-
Asian or Pacific Island		-	-	-	-
Hispanic	5	-	-	-	-
Native American		-	-	-	-
White	104	95.1	-0.2	Yes	Yes

Part 2: Accountability Data (Continued).

Table 7: Oakham Center School Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status**
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status**
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

Note: An **NCLB Accountability Status of “No Status” means that Oakham Center School has met the requirements for making Adequate Yearly Progress as defined by the Massachusetts Department of Elementary and Secondary Education under the Federal No Child Left Behind Act.

Part 3: Teacher Quality Data. Table 8 compares teacher information at Oakham Center School with the district and the state.

Table 8: Teacher Quality Data			
	School	District	State
Total # of Teachers	17.4	205.7	70,132.3
% of Teachers Licensed in Teaching Assignment	100.0	98.1	96.5
Total # of Classes in Core Academic Areas	84	1,014	278,712
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	96.5
Student/Teacher Ratio	16.0 to 1	15.2 to 1	13.6 to 1

Resources: For more information on a specific area, please refer to the web resources listed below.

Massachusetts Comprehensive Assessment System (MCAS): <http://www.doe.mass.edu/mcas/>

Adequate Yearly Progress: <http://www.doe.mass.edu/sda/ayp/2008/default.html>

NCLB in Massachusetts: <http://www.doe.mass.edu/nclb/>

School and District Profiles: <http://profiles.doe.mass.edu>

Highly Qualified Teacher/Paraprofessional Requirements: <http://www.doe.mass.edu/nclb/hq/>