

2008-09 Report Card for Hubbardston Center School

HUBBARDSTON CENTER SCHOOL (07530010)

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Part 1: Assessment Information. Tables 1 and 2 summarize performance results for Hubbardston Center School from the Spring 2008 Massachusetts Comprehensive Assessment System (MCAS) Test. Tables 3 and 4 compare student achievement at Hubbardston Center School with the state average and in Quabbin Regional School District with the state average

Table 1: Summary of Hubbardston Center School Results on the Spring 2008 MCAS Test
ENGLISH LANGUAGE ARTS

Student Group	2008											
	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	288	288	100	Yes	286	78.1	No	83.4	2.4	83.4-88.3	No	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	51	51	100	Yes	51	48.5	No	58.3	6.0	59.8-68.8	No	No
Low Income	32	32	-	-	30	78.3	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	17	17	-	-	16	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-
White	263	263	100	Yes	262	78.3	No	83.8	2.3	83.8-88.6	No	No

Table 2: Hubbardston Center School Results on the Spring 2008 MCAS Test
MATHEMATICS

Student Group	2008											
	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	288	288	100	Yes	286	75.3	No	78.5	3.1	79.1-84.1	No	No
Lim. English Prof.	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	51	51	100	Yes	51	53.9	No	47.9	7.4	50.8-59.8	Yes	Yes
Low Income	32	32	-	-	30	80.0	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	17	17	-	-	16	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-	-	-	-
White	263	263	100	Yes	262	75.8	No	79.1	3.0	79.6-84.6	No	No

Table 3: A Comparison of Hubbardston Center School and State MCAS Tests of Spring 2008
By Percent of Students at Each Performance Level

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	School	State	School	State	School	State	School	State		
GRADE 03 - READING	11	15	36	41	39	33	14	11	74	75.3
GRADE 03 - MATHEMATICS	14	25	36	36	28	25	22	14	74	73.3
GRADE 04 - ENGLISH LANGUAGE ARTS	6	8	36	41	38	39	20	13	69	69.9
GRADE 04 - MATHEMATICS	10	20	26	29	52	38	12	13	69	71.0
GRADE 05 - ENGLISH LANGUAGE ARTS	8	13	46	48	39	30	7	8	59	80.9
GRADE 05 - MATHEMATICS	19	22	24	30	39	30	19	17	59	71.6
GRADE 05 - SCIENCE AND TECHNOLOGY	22	17	27	33	46	38	5	12	59	78.0
GRADE 06 - ENGLISH LANGUAGE ARTS	5	15	60	52	31	24	5	8	84	85.4
GRADE 06 - MATHEMATICS	23	23	42	33	24	26	12	18	84	83.0

Table 4: A Comparison of Quabbin Regional School District and State MCAS Tests of Spring 2008
By Percent of Students at Each Performance Level

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	District	State	District	State	District	State	District	State		
GRADE 03 - READING	12	15	41	41	36	33	10	11	222	82.2
GRADE 03 - MATHEMATICS	14	25	39	36	28	25	18	14	223	77.7
GRADE 04 - ENGLISH LANGUAGE ARTS	8	8	39	41	39	39	14	13	236	75.2
GRADE 04 - MATHEMATICS	19	20	25	29	47	38	9	13	237	75.4
GRADE 05 - ENGLISH LANGUAGE ARTS	10	13	56	48	28	30	6	8	226	86.9
GRADE 05 - MATHEMATICS	18	22	25	30	36	30	21	17	225	70.8
GRADE 05 - SCIENCE AND TECHNOLOGY	21	17	41	33	33	38	5	12	224	85.2
GRADE 06 - ENGLISH LANGUAGE ARTS	10	15	58	52	27	24	6	8	241	87.1
GRADE 06 - MATHEMATICS	19	23	36	33	30	26	15	18	240	78.9

*CPI-Composite Performance Index. The Composite Performance Index (CPI) is a measure of the extent to which students are progressing toward proficiency (100%). The CPI is a 100-point index that combines the scores of students who take standard MCAS tests (the Proficiency Index) with the scores of those who take the MCAS-Alternate Assessment (MCAS-Alt) (the MCAS-Alt Index).

Part 2: Accountability Data. Tables 5 and 6 contain data on student attendance and Adequate Yearly Progress (AYP) status. Table 7 shows the AYP history and Accountability Status.

Student Group	2008 Attendance				AYP 2008
	Enrolled	%	Change	Met Target	
Aggregate	288	96.2	-0.1	Yes	No
Lim. English Prof.		-	-	-	-
Special Education	51	96.5	-0.4	Yes	No
Low Income	32	-	-	-	-
Afr. Amer./Black	1	-	-	-	-
Asian or Pacif. Isl.		-	-	-	-
Hispanic	17	-	-	-	-
Native American		-	-	-	-
White	263	96.4	0.0	Yes	No

Student Group	2008 Attendance				AYP 2008
	Enrolled	%	Change	Met Target	
Aggregate	288	96.2	-0.1	Yes	No
Lim. English Prof.		-	-	-	-
Special Education	51	96.5	-0.4	Yes	Yes
Low Income	32	-	-	-	-
Afr. Amer./Black	1	-	-	-	-
Asian or Pacif. Isl.		-	-	-	-
Hispanic	17	-	-	-	-
Native American		-	-	-	-
White	263	96.4	0.0	Yes	No

Table 7: Hubbardston Center School Adequate Yearly Progress History											NCLB Accountability Status**
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	Improvement Year 1
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	No	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	No	

**Note: An Accountability Status of “Improvement Year 1” means that Hubbardston Center School has not made Adequate Yearly Progress for two consecutive years. “No Status” means that Hubbardston Center School has met the requirements for making Adequate Yearly Progress as defined by the Massachusetts Department of Elementary and Secondary Education under the Federal No Child Left Behind Act.

Part 3: Teacher Quality Data. Table 8 compares teacher information at Hubbardston Center School with the district and the state.

	School	District	State
Total # of Teachers	26.8	205.7	70,132.3
% of Teachers Licensed in Teaching Assignment	100.0	98.1	96.5
Total # of Classes in Core Academic Areas	139	1,014	278,712
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	96.5
Student/Teacher Ratio	16.6 to 1	15.2 to 1	13.6 to 1

Resources: For more information on a specific area, please refer to the web resources listed below.

Massachusetts Comprehensive Assessment System (MCAS): <http://www.doe.mass.edu/mcas/>

Adequate Yearly Progress: <http://www.doe.mass.edu/sda/ayp/2008/default.html>

Required Actions: <http://www.doe.mass.edu/sda/ayp/2008/statuschart.doc>

NCLB in Massachusetts: <http://www.doe.mass.edu/nclb/>

School and District Profiles: <http://profiles.doe.mass.edu>

Highly Qualified Teacher/Paraprofessional Requirements: <http://www.doe.mass.edu/nclb/hq/>