

2008-09 Report Card for Hardwick Elementary School

HARDWICK ELEMENTARY SCHOOL (07530005)

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Part 1: Assessment Information. Tables 1 and 2 summarize performance results for Hardwick Elementary School from the Spring 2008 Massachusetts Comprehensive Assessment System (MCAS) Test. Tables 3 and 4 compare student achievement at Hardwick Elementary School with the state average and in Quabbin Regional School District with the state average.

Table 1: Summary of Hardwick Elementary School Results on the Spring 2008 MCAS Test
ENGLISH LANGUAGE ARTS

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (85.4)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	142	142	100	Yes	131	90.5	Yes	89.8	1.5	89.8-93.8	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-
Special Education	19	19	-	-	16	-	-	-	-	-	-	-
Low Income	38	38	-	-	29	85.3	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-
White	130	130	100	Yes	120	90.8	Yes	89.8	1.5	89.8-93.8	Yes	Yes

Table 2: Summary of Hardwick Elementary School Results on the Spring 2008 MCAS Test
MATHEMATICS

Student Group	Participation				Performance			Improvement				
	Enrolled	Assessed	%	Met Target (95%)	N	2008 CPI	Met Target (76.5)	2007 CPI	Gain Target	On Target Range	Met Target	AYP 2008
Aggregate	141	141	100	Yes	130	88.5	Yes	85.4	2.1	85.4-90.0	Yes	Yes
Lim. English Prof.		-	-	-	-	-	-	-	-	-	-	-
Special Education	19	19	-	-	16	-	-	-	-	-	-	-
Low Income	37	37	-	-	28	82.1	-	-	-	-	-	-
Afr. Amer./Black	1	-	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-
Hispanic	2	-	-	-	-	-	-	-	-	-	-	-
Native American		-	-	-	-	-	-	-	-	-	-	-
White	129	129	100	Yes	119	89.1	Yes	85.2	2.1	85.2-89.8	Yes	Yes

Table 3: A Comparison of Hardwick Elementary School and State MCAS Tests of Spring 2008
By Percent of Students at Each Performance Level

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	School	State	School	State	School	State	School	State		
GRADE 03 - READING	15	15	52	41	30	33	3	11	33	88.6
GRADE 03 - MATHEMATICS	12	25	52	36	27	25	9	14	33	84.1
GRADE 04 - ENGLISH LANGUAGE ARTS	19	8	51	41	22	39	8	13	37	85.8
GRADE 04 - MATHEMATICS	38	20	38	29	22	38	3	13	37	90.5
GRADE 05 - ENGLISH LANGUAGE ARTS	17	13	69	48	14	30	0	8	35	95.7
GRADE 05 - MATHEMATICS	38	22	41	30	21	30	0	17	34	92.6
GRADE 05 - SCIENCE AND TECHNOLOGY	15	17	53	33	32	38	0	12	34	88.2
GRADE 06 - ENGLISH LANGUAGE ARTS	15	15	62	52	23	24	0	8	26	92.3
GRADE 06 - MATHEMATICS	8	23	54	33	35	26	4	18	26	85.6

Table 4: A Comparison of Quabbin Regional School District and State MCAS Tests of Spring 2008
By Percent of Students at Each Performance Level

Grade and Subject	Advanced/ Above Proficient		Proficient		Needs Improvement		Warning/ Failing		Students Included	CPI*
	District	State	District	State	District	State	District	State		
GRADE 03 - READING	12	15	41	41	36	33	10	11	222	82.2
GRADE 03 - MATHEMATICS	14	25	39	36	28	25	18	14	223	77.7
GRADE 04 - ENGLISH LANGUAGE ARTS	8	8	39	41	39	39	14	13	236	75.2
GRADE 04 - MATHEMATICS	19	20	25	29	47	38	9	13	237	75.4
GRADE 05 - ENGLISH LANGUAGE ARTS	10	13	56	48	28	30	6	8	226	86.9
GRADE 05 - MATHEMATICS	18	22	25	30	36	30	21	17	225	70.8
GRADE 05 - SCIENCE AND TECHNOLOGY	21	17	41	33	33	38	5	12	224	85.2
GRADE 06 - ENGLISH LANGUAGE ARTS	10	15	58	52	27	24	6	8	241	87.1
GRADE 06 - MATHEMATICS	19	23	36	33	30	26	15	18	240	78.9

*CPI-Composite Performance Index. The Composite Performance Index (CPI) is a measure of the extent to which students are progressing toward proficiency (100%). The CPI is a 100-point index that combines the scores of students who take standard MCAS tests (the Proficiency Index) with the scores of those who take the MCAS-Alternate Assessment (MCAS-Alt Index).

Part 2: Accountability Data. Tables 5 and 6 contain data on student attendance and Adequate Yearly Progress (AYP) status. Table 7 shows the AYP history and Accountability Status.

Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	142	95.9	0.3	Yes	Yes
Limited English Proficient		-	-	-	-
Special Education	19	-	-	-	-
Low Income	38	-	-	-	-
African American/Black	1	-	-	-	-
Asian or Pacific Island		-	-	-	-
Hispanic	2	-	-	-	-
Native American		-	-	-	-
White	130	95.9	0.3	Yes	Yes

Student Group	2008 Attendance				
	Enrolled	% Att.	Att. Change	Met Target	Made AYP
Aggregate	141	95.9	0.3	Yes	Yes
Limited English Proficient		-	-	-	-
Special Education	19	-	-	-	-
Low Income	37	-	-	-	-
African American/Black	1	-	-	-	-
Asian or Pacific Island		-	-	-	-
Hispanic	2	-	-	-	-
Native American		-	-	-	-
White	129	95.9	0.3	Yes	Yes

Part 2: Accountability Data (Continued).

Table 7: Hardwick Elementary School Adequate Yearly Progress History											NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status**
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status**
	All Subgroups	-	-	-	Yes	Yes	Yes	Yes	Yes	Yes	

Note: An **NCLB Accountability Status of “No Status” means that Hardwick Elementary School has met the requirements for making Adequate Yearly Progress as defined by the Massachusetts Department of Elementary and Secondary Education under the Federal No Child Left Behind Act.

Part 3: Teacher Quality Data. Table 8 compares teacher information at Hardwick Elementary School with the district and the state.

Table 8: Teacher Quality Data			
	School	District	State
Total # of Teachers	18.5	205.7	70,132.3
% of Teachers Licensed in Teaching Assignment	94.6	98.1	96.5
Total # of Classes in Core Academic Areas	101	1,014	278,712
% of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.0	99.0	96.5
Student/Teacher Ratio	14.5 to 1	15.2 to 1	13.6 to 1

Resources: For more information on a specific area, please refer to the web resources listed below.

Massachusetts Comprehensive Assessment System (MCAS): <http://www.doe.mass.edu/mcas/>

Adequate Yearly Progress: <http://www.doe.mass.edu/sda/ayp/2008/default.html?template>

NCLB in Massachusetts: <http://www.doe.mass.edu/nclb/>

School and District Profiles: <http://profiles.doe.mass.edu>

Highly Qualified Teacher/Paraprofessional Requirements: <http://www.doe.mass.edu/nclb/hq/>